Multiplying in Parts

1. Remember? You can multiply the thousands, hundreds, tens, and ones separately. Then add to get the final answer. This is called multiplying in parts or the partial products algorithm.



The partial products can also be written under each other, and then added.		$\begin{array}{cccc} 2 & 8 & 7 \\ \times & 5 \end{array}$
	$5 \times 7 \rightarrow \\ 5 \times 80 \rightarrow \\ 5 \times 200 \rightarrow $	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
		1 4 3 5

2. Multiply using partial products.



3. Multiply some bigger numbers using partial products.

a.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	b. 4 4 7 ×	8 c 5	$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
$9 \times 0 \rightarrow$			_				
$9 \times 10 \rightarrow$							
$9 \times 500 \rightarrow$							
$9 \times 2,000 \rightarrow$ +		+	_				
			+	-			
Remember ⁴ that ties toge	? The picture on the righether area, addition, and		₹ 7 4 ×				
The total are	ea is $6 \times (7 + 4)$ square u	6					
The areas of	The two parts are 6×7 a						
Therefore, $6 \times (7+4)$ equals $6 \times 7 + 6 \times 4$. $6 \times (7+4) = 6 \times 7 + 6 \times 4$							

This principle is called *the distributive property*, because it "distributes" multiplication over addition. In general, we can express it using symbols: $a \times (b + c) = a \times b + a \times c$.

1 Fill in the missing neutro	thinking of the area	of the whole meeton ale	on of the mential necton also
4. FILLIN THE INISSING DATE.	ininking of the area	of the whole rectangle.	or of the partial rectangles.
in i m m mooning pures,	thinking of the area	of the whole rectangle,	or or the purchas reetangles.



Sample worksheet from www.mathmammoth.com