10. Give a real-life context for each multiplication. Then solve. I have already done the first two for you. Hints: The area of a rectangle, the length resulting from stretching or shrinking a dimension, a fractional part, and a percentage of a quantity are all calculated by multiplying.
a. $1.28 \cdot 250$

Marsha drew a square on the computer with sides 250 pixels long. Then she stretched it so that the sides became $128 \%$ of the sides of the original square. How long are the sides now?
(solve the problem)
b. $(3 / 5) \cdot 4.30$

A toy that costs $\$ 4.30$ is discounted by $2 / 5$ of its price. What is the new price?
(solve the problem)
c. $(9 / 10) \cdot 2,100 \mathrm{~m}$
d. $0.65 \cdot 19.90$
e. $(2 / 3) \cdot(31 / 2)$
f. $0.9 \cdot 0.2$
g. $(1 / 2) \cdot 1.6$

## Sample worksheet from

