10. Give a real-life context for each multiplication. Then solve. I have already done the first two for you. <i>Hints:</i> The area of a rectangle, the length resulting from stretching or shrinking a dimension, a fractional part, and a percentage of a quantity are all calculated by multiplying.
<b>a.</b> 1.28 · 250
Marsha drew a square on the computer with sides 250 pixels long. Then she stretched it so that the sides became 128% of the sides of the original square. How long are the sides now?
(solve the problem)
<b>b.</b> (3/5) · 4.30
A toy that costs \$4.30 is discounted by 2/5 of its price. What is the new price?
(solve the problem)
<b>c.</b> (9/10) · 2,100 m
<b>d.</b> 0.65 · 19.90
<b>e.</b> (2/3) · (3 1/2)
<b>f.</b> $0.9 \cdot 0.2$
<b>g.</b> (1/2) · 1.6

## Sample worksheet from www.mathmammoth.com