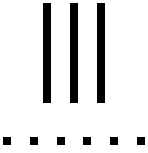



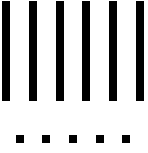
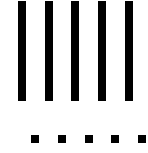
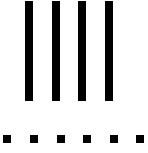
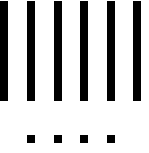


Which Number is Greater?

1. The pictures have ten-sticks and one-dots. Fill in the missing parts.
Then circle the number that is more.

<p>a.  OR </p> <p><u>3</u> tens <u>6</u> ones _____ tens _____ ones</p> <p><u>36</u> _____</p>	<p>b.  OR </p> <p><u>54</u> _____</p>
<p>c.  OR </p> <p>_____ tens _____ ones _____ tens _____ ones</p> <p>_____ _____</p>	<p>d.  OR </p> <p>_____ _____</p>

Study the above pictures. Do we first check how many TENS the numbers have or how many ONES the numbers have?

- Check first how many _____ the numbers have.
- If the numbers have the same amount of _____, then compare the _____.

For example,

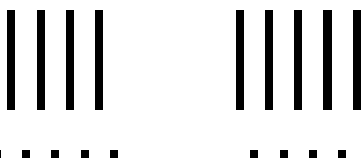
- 92 has more TENS than 89, so 92 is greater than 89.
- 62 has the same amount of TENS as 66, but it has less ONES than 66.
Therefore 62 is less than 66.

The symbol > means “greater than”, and < means “less than”.

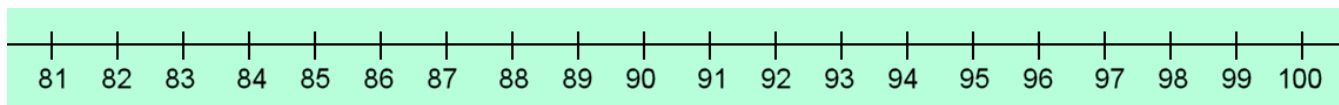
The open end or open “mouth” of the symbol ALWAYS points to the bigger number.

For example: 3 < 5 14 > 3 60 > 50 48 < 99 7 < 17

2. Write $<$ or $>$ between the numbers. You can draw ten-sticks and one-dots to help.

 <p>a. 45 <input style="width: 40px; height: 20px;" type="text"/> 54</p>	<p>b. 34 <input style="width: 40px; height: 20px;" type="text"/> 24</p>	<p>c. 50 <input style="width: 40px; height: 20px;" type="text"/> 54</p>
<p>d. 15 <input style="width: 40px; height: 20px;" type="text"/> 56</p>	<p>e. 29 <input style="width: 40px; height: 20px;" type="text"/> 64</p>	<p>f. 81 <input style="width: 40px; height: 20px;" type="text"/> 90</p>
<p>g. 77 <input style="width: 40px; height: 20px;" type="text"/> 47</p>	<p>h. 34 <input style="width: 40px; height: 20px;" type="text"/> 94</p>	<p>i. 80 <input style="width: 40px; height: 20px;" type="text"/> 68</p>

3. Write $<$ or $>$ between the numbers to compare them. Number line can help.



- | | | | |
|--|--|--|---|
| a. 80 <input style="width: 40px; height: 20px;" type="text"/> 88 | b. 95 <input style="width: 40px; height: 20px;" type="text"/> 59 | c. 99 <input style="width: 40px; height: 20px;" type="text"/> 96 | d. 85 <input style="width: 40px; height: 20px;" type="text"/> 91 |
| e. 90 <input style="width: 40px; height: 20px;" type="text"/> 88 | f. 49 <input style="width: 40px; height: 20px;" type="text"/> 94 | g. 90 <input style="width: 40px; height: 20px;" type="text"/> 99 | h. 100 <input style="width: 40px; height: 20px;" type="text"/> 87 |
| i. 50 <input style="width: 40px; height: 20px;" type="text"/> 55 | j. 22 <input style="width: 40px; height: 20px;" type="text"/> 12 | k. 98 <input style="width: 40px; height: 20px;" type="text"/> 89 | l. 24 <input style="width: 40px; height: 20px;" type="text"/> 42 |

4. Write $<$ or $>$ or $=$.

a. $80 + 2$ $80 + 7$

b. $10 + 7$ $70 + 5$

c. $60 + 5$ $40 + 5$

d. $50 + 7$ $70 + 3$

e. $6 + 60$ $6 + 80$

f. $5 + 40$ $40 + 5$

g. $40 + 5$ $40 + 4$

h. $70 + 5$ $5 + 70$

5. Put the numbers in order from the smallest to the largest.

a. 68, 67, 46

_____ $<$ _____ $<$ _____

b. 33, 53, 37

_____ $<$ _____ $<$ _____

c. 48, 46, 18

_____ $<$ _____ $<$ _____

d. 87, 78, 80

_____ $<$ _____ $<$ _____

e. 48, 84, 46, 50

_____ $<$ _____ $<$ _____ $<$ _____

f. 98, 87, 67, 76

_____ $<$ _____ $<$ _____ $<$ _____

Mystery Number

38 29 199
47 101

Who am I?

*I have two more tens than 40, and
the same amount of ones as 17.*