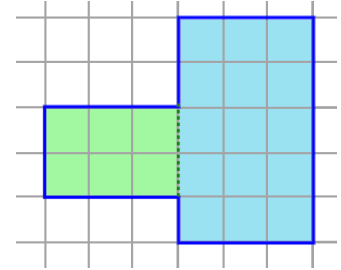


# More about Area

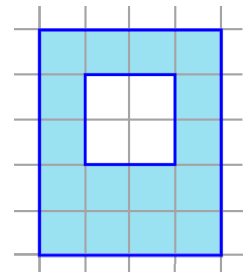
To find the area of this figure, we can divide the shape into two rectangles. We then use two multiplications, and add their results.

$$3 \times 2 + 3 \times 5 = 6 + 15 = 21 \text{ square units}$$



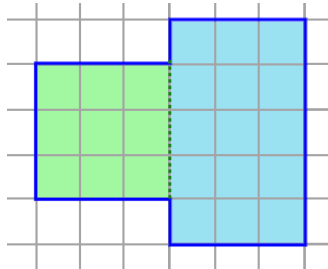
Here, can you think how to use multiplication and *subtraction* to find the shaded area? Don't look at the answer (below) yet! Think first!

It is  $4 \times 5 - 2 \times 2 = 20 - 4 = 16$  square units



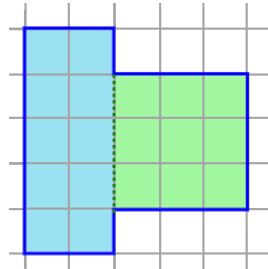
1. Write two multiplications to find the total area.

a.



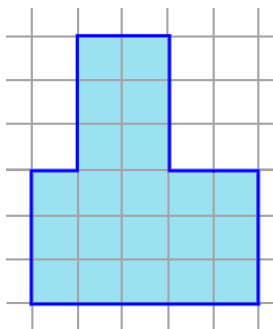
\_\_\_\_\_ × \_\_\_\_\_ + \_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

b.



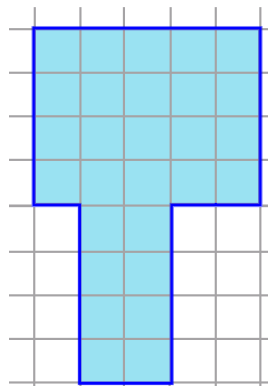
\_\_\_\_\_

c.



\_\_\_\_\_

d.



\_\_\_\_\_

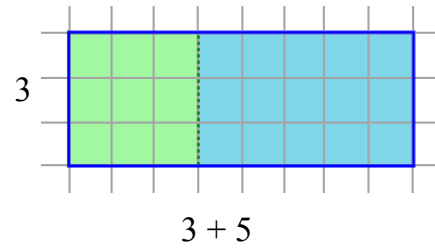
The total area of this rectangle is  $3 \times 8 = 24$  square units. But notice: we can write the longer side of the rectangle as a sum  $(3 + 5)$ . Then, its area would be written as  $3 \times (3 + 5)$ .

But if we think of it as two rectangles, we can write the area as  $3 \times 3 + 3 \times 5$ .

So, thinking of it as a one rectangle or two rectangles, we get:

$$3 \times (3 + 5) = 3 \times 3 + 3 \times 5$$

area of the whole rectangle
area of the first part
area of the second part

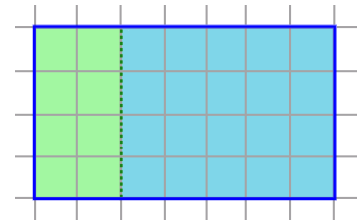


2. Write a number sentence for the total area, thinking of one rectangle or two.

a.

$$\underline{\quad} \times (\underline{\quad} + \underline{\quad}) = \underline{\quad} \times \underline{\quad} + \underline{\quad} \times \underline{\quad}$$

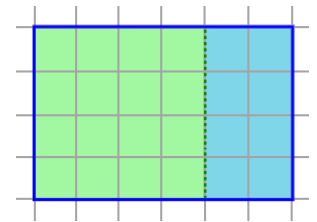
area of the whole rectangle
area of the first part
area of the second part



b.

$$\underline{\quad} \times (\underline{\quad} + \underline{\quad}) = \underline{\quad} \times \underline{\quad} + \underline{\quad} \times \underline{\quad}$$

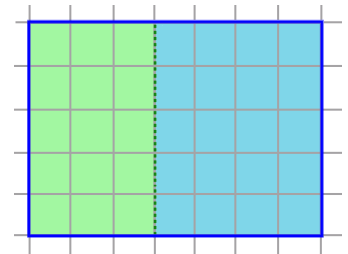
area of the whole rectangle
area of the first part
area of the second part



c.

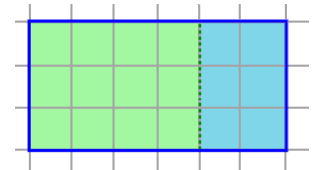
$$\underline{\quad} \times (\underline{\quad} + \underline{\quad}) = \underline{\quad} \times \underline{\quad} + \underline{\quad} \times \underline{\quad}$$

area of the whole rectangle
area of the first part
area of the second part



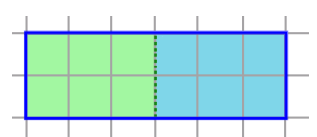
d.

$$\underline{\quad} \times (\underline{\quad} + \underline{\quad}) = \underline{\quad} \times \underline{\quad} + \underline{\quad} \times \underline{\quad}$$



e.

$$\underline{\quad} \times (\underline{\quad} + \underline{\quad}) = \underline{\quad} \times \underline{\quad} + \underline{\quad} \times \underline{\quad}$$

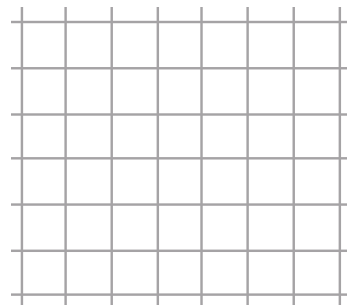


3. Now it's your turn to draw the rectangle. Fill in.

a.

$$3 \times (2 + 4) = \boxed{\quad \times \quad} + \boxed{\quad \times \quad}$$

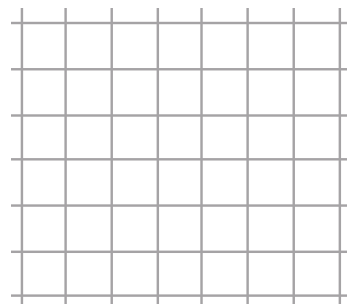
area of the whole rectangle      area of the first part      area of the second part



b.

$$5 \times (1 + 4) = \boxed{\quad \times \quad} + \boxed{\quad \times \quad}$$

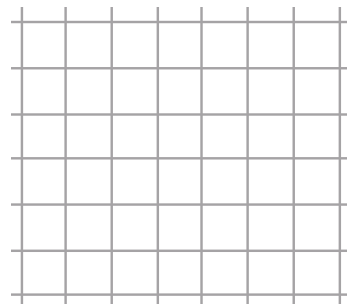
area of the whole rectangle      area of the first part      area of the second part



c.

$$4 \times (3 + 1) = \boxed{\quad \times \quad} + \boxed{\quad \times \quad}$$

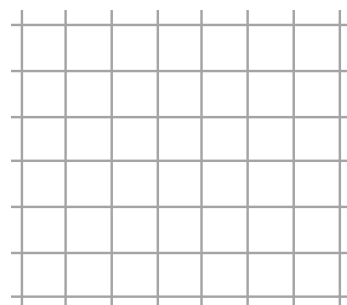
area of the whole rectangle      area of the first part      area of the second part



d.

$$\underline{\quad} \times (\underline{\quad} + \underline{\quad}) = \boxed{3 \times 2} + \boxed{3 \times 1}$$

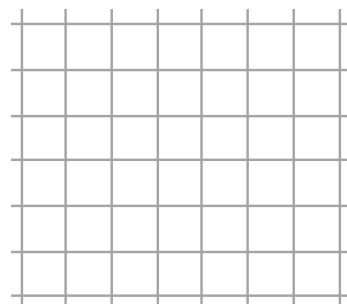
area of the whole rectangle      area of the first part      area of the second part



e.

$$\underline{\quad} \times (\underline{\quad} + \underline{\quad}) = \boxed{2 \times 5} + \boxed{2 \times 2}$$

area of the whole rectangle      area of the first part      area of the second part

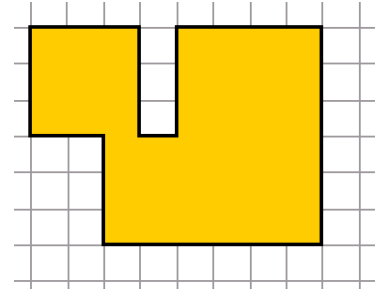


4. Find the areas of the figures.

a. Find the shaded area. Write a number sentence for the area.

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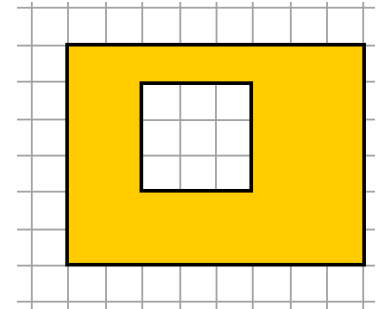
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b. Find the shaded area.  
Think what operations you can use this time.  
Write a number sentence for the area.

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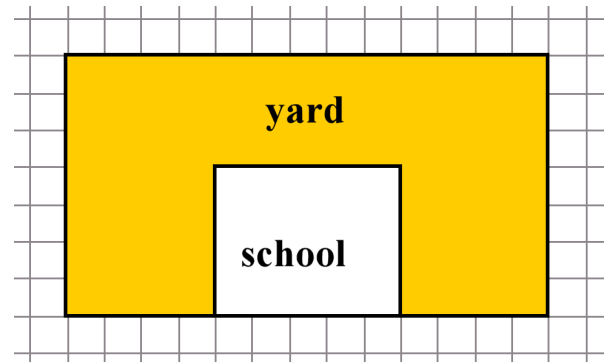


c. Find the shaded area (*not including the school*). Write a number sentence for the area.

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**Puzzle Corner**

The area of this shape is 32 squares.  
Your task is to write a number sentence for the area.

