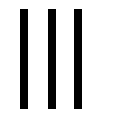
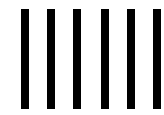
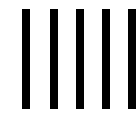
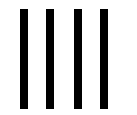
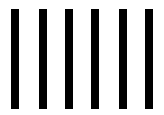
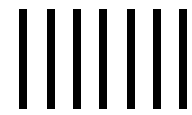
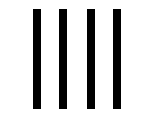
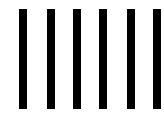


Which Number is Greater?

1. The pictures have ten-sticks and one-dots. Fill in the missing parts. Then circle the number that is **more**.

<p>a.</p>  <p>OR</p>  <p>_____ tens _____ ones</p> <p><u>3</u> tens <u>6</u> ones</p> <p><u>36</u></p> <p>_____</p>	<p>b.</p>  <p>OR</p>  <p>_____ tens _____ ones</p> <p><u>5</u> tens <u>4</u> ones</p> <p><u>54</u></p> <p>_____</p>
<p>c.</p>  <p>OR</p>  <p>_____ tens _____ ones</p> <p>_____</p>	<p>d.</p>  <p>OR</p>  <p>_____ tens _____ ones</p> <p>_____</p>

Study the above pictures. Do we first check how many TENS the numbers have or how many ONES the numbers have?

- Check first how many _____ the numbers have.
- If the numbers have the same amount of _____, then compare the _____.

For example,

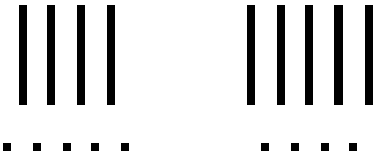
- 92 has more TENS than 89, so 92 is greater than 89.
- 62 has the same amount of TENS as 66, but it has less ONES than 66. Therefore 62 is less than 66.

The symbol $>$ means “greater than”, and $<$ means “less than”.

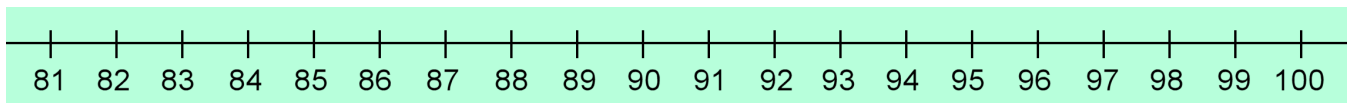
The open end or open “mouth” of the symbol ALWAYS points to the bigger number.

For example: $3 < 5$ $14 > 3$ $60 > 50$ $48 < 99$ $7 < 17$

2. Write < or > between the numbers. You can draw ten-sticks and one-dots to help.

 <p>a. 45 <input type="text"/> 54</p>	<p>b. 34 <input type="text"/> 24</p>	<p>c. 50 <input type="text"/> 54</p>
<p>d. 15 <input type="text"/> 56</p>	<p>e. 29 <input type="text"/> 64</p>	<p>f. 81 <input type="text"/> 90</p>
<p>g. 77 <input type="text"/> 47</p>	<p>h. 34 <input type="text"/> 94</p>	<p>i. 80 <input type="text"/> 68</p>

3. Write < or > between the numbers to compare them. Number line can help.



- | | | | |
|-------------------------------|-------------------------------|-------------------------------|--------------------------------|
| a. 81 <input type="text"/> 88 | b. 95 <input type="text"/> 59 | c. 99 <input type="text"/> 96 | d. 85 <input type="text"/> 91 |
| e. 90 <input type="text"/> 88 | f. 49 <input type="text"/> 94 | g. 90 <input type="text"/> 99 | h. 100 <input type="text"/> 87 |
| i. 50 <input type="text"/> 55 | j. 22 <input type="text"/> 12 | k. 98 <input type="text"/> 89 | l. 24 <input type="text"/> 42 |

4. Write $<$, $>$ or $=$.

a. $80 + 2$ $80 + 7$

b. $10 + 7$ $70 + 5$

c. $60 + 5$ $40 + 5$

d. $50 + 7$ $70 + 3$

e. $6 + 60$ $6 + 80$


f. $5 + 40$ $40 + 5$

g. $40 + 5$ $40 + 4$

h. $70 + 5$ $5 + 70$

5. Put the numbers in order from the smallest to the largest.

<p>a. 68, 67, 46</p> <p>_____ < _____ < _____</p>	<p>b. 33, 53, 37</p> <p>_____ < _____ < _____</p>
<p>c. 48, 46, 18</p> <p>_____ < _____ < _____</p>	<p>d. 87, 78, 80</p> <p>_____ < _____ < _____</p>
<p>e. 48, 84, 46, 50</p> <p>_____ < _____ < _____ < _____</p>	<p>f. 98, 87, 67, 76</p> <p>_____ < _____ < _____ < _____</p>

	<p>Who am I?</p> <p><i>I have two more tens than 40, and the same amount of ones as 17.</i></p>
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