

# Mental Subtraction, Part 1

## Method 1: Subtract in two parts

$$\begin{aligned} 53 - 8 \\ = 53 - 3 - 5 \\ = 50 - 5 = 45 \end{aligned}$$

$$\begin{aligned} 72 - 6 \\ = 72 - 2 - 4 \\ = 70 - 4 = 66 \end{aligned}$$

Subtract 8 in two parts: first 3, then 5.

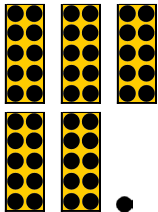
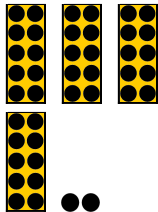
Subtract 6 in two parts: first 2, then 4.

In other words, first subtract to the *previous whole ten*, then the rest.

1. Subtract the elevated number in parts first subtract to the previous whole ten; then the rest.

$\begin{array}{r} - 5 \\ / \quad \backslash \\ \text{a. } 51 - \underline{1} - \underline{4} = \underline{\quad} \end{array}$	$\begin{array}{r} - 7 \\ / \quad \backslash \\ \text{b. } 62 - \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$
$\begin{array}{r} - 4 \\ / \quad \backslash \\ \text{c. } 33 - \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$	$\begin{array}{r} - 5 \\ / \quad \backslash \\ \text{d. } 92 - \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$
$\begin{array}{r} - 6 \\ / \quad \backslash \\ \text{e. } 75 - \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$	$\begin{array}{r} - 7 \\ / \quad \backslash \\ \text{f. } 63 - \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$
$\begin{array}{r} - 7 \\ / \quad \backslash \\ \text{g. } 35 - \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$	$\begin{array}{r} - 5 \\ / \quad \backslash \\ \text{h. } 74 - \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$

2. First subtract the balls that are not in the ten-groups.

$\text{a. } 51 - 7 = \underline{\quad}$	$\text{b. } 42 - 4 = \underline{\quad}$
 $51 - 5 = \underline{\quad}$	 $42 - 5 = \underline{\quad}$
$51 - 3 = \underline{\quad}$	$42 - 3 = \underline{\quad}$
$51 - 6 = \underline{\quad}$	$42 - 6 = \underline{\quad}$

**Method 2: Use known subtraction facts**

Since  $14 - 6 = 8$ , we know that the answer to  $74 - 6$  will end in 8, but it will be in the sixties sixty-something. So it is 68.

Since  $15 - 8 = 7$ , we know that the answer to  $55 - 8$  will end in 7, but it will be in the forties forty-something. So it is 47.

3. Subtract. The first problem in each box is a “helping problem” for the others.

a. $14 - 9 =$ _____ $24 - 9 =$ _____ $44 - 9 =$ _____	b. $17 - 8 =$ _____ $27 - 8 =$ _____ $37 - 8 =$ _____	c. $12 - 9 =$ _____ $52 - 9 =$ _____ $32 - 9 =$ _____
d. $15 - 9 =$ _____ $65 - 9 =$ _____ $45 - 9 =$ _____	e. $13 - 8 =$ _____ $33 - 8 =$ _____ $93 - 8 =$ _____	f. $16 - 8 =$ _____ $86 - 8 =$ _____ $36 - 8 =$ _____

4. a. Amy has \$32. She bought a comic book for \$7.  
How much does she have now?

b. Peter had \$29. A toy train he wants costs \$39.  
Mom paid him \$5 for working. How much more  
does Peter now need to buy the train?

c. A flower shop has 55 roses. Eight of them are white,  
and the rest are red. How many are red?

5. Use either method from this lesson to subtract.

a. $34 - 5 =$ _____ $73 - 7 =$ _____	b. $65 - 9 =$ _____ $36 - 8 =$ _____	c. $51 - 8 =$ _____ $93 - 6 =$ _____	d. $62 - 7 =$ _____ $83 - 8 =$ _____
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