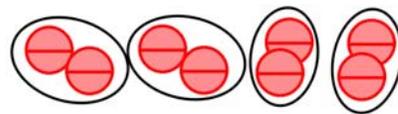


Dividing Integers

Divide a negative number by a positive

The image illustrates $(-8) \div 4$, or eight negatives divided into four groups. We can see the answer is -2 .



Any time a negative integer is divided by a positive integer, we can illustrate it as so many negative counters divided evenly into groups. The answer will be negative.

Divide a positive integer by a negative. For example, $24 \div (-8) = ?$

Remember, multiplication is the opposite operation to division. Let's write the answer to $24 \div (-8)$ as s . Then from that we can write a multiplication:

$$24 \div (-8) = s \Rightarrow (-8)s = 24$$

(You could use an empty line instead of s , if the variable s confuses you.)

The only number that fulfills the equation $(-8)s = 24$ is $s = -3$. Therefore, $24 \div (-8) = -3$.

Similarly, each time you divide a positive integer by a negative integer, the answer is negative.

Divide a negative integer by a negative. For example, $(-24) \div (-8) = ?$

Again, let's denote the answer to $-24 \div (-8)$ with y , and then write a multiplication sentence.

$$-24 \div (-8) = y \Rightarrow (-8)y = -24$$

The only number that fulfills the equation $(-8)y = -24$ is $y = 3$. Therefore, $-24 \div (-8) = 3$.

Similarly, each time you divide a negative integer by a negative integer, the answer is positive.

Summary. The symbols below show whether you get a positive or negative answer when you multiply or divide integers. Notice that the rules for multiplication and division are the same!

Multiplication

$$\oplus \cdot \ominus = \ominus$$

$$\ominus \cdot \oplus = \ominus$$

$$\ominus \cdot \ominus = \oplus$$

$$\oplus \cdot \oplus = \oplus$$

Examples

$$4 \cdot (-5) = -20$$

$$-4 \cdot 5 = -20$$

$$-4 \cdot (-5) = 20$$

$$4 \cdot 5 = 20$$

Division

$$\oplus \div \ominus = \ominus$$

$$\ominus \div \oplus = \ominus$$

$$\ominus \div \ominus = \oplus$$

$$\oplus \div \oplus = \oplus$$

Examples

$$20 \div (-5) = -4$$

$$-20 \div 5 = -4$$

$$-20 \div (-5) = 4$$

$$20 \div 5 = 4$$

Here is a shortcut for *multiplication* and *division* (NOT for addition or subtraction):

- If both numbers have the same sign (both are positive *or* negative), the answer is positive.
- If the numbers have different signs, the answer is negative.

1. Divide.

a. $-50 \div (-5) = \underline{\hspace{2cm}}$

$-12 \div 2 = \underline{\hspace{2cm}}$

b. $(-8) \div (-1) = \underline{\hspace{2cm}}$

$14 \div (-2) = \underline{\hspace{2cm}}$

c. $81 \div (-9) = \underline{\hspace{2cm}}$

$-100 \div (-10) = \underline{\hspace{2cm}}$

2. Multiply. Then use the same numbers to write an equivalent division equation.

a. $-5 \cdot (-5) = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$	b. $9 \cdot (-6) = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$	c. $-80 \cdot 8 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
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3. Four people shared a debt of \$280 equally. How much did each owe? Write an integer division.

4. In a math game, you get a negative point for every wrong answer and a positive point for every correct answer. Additionally, if you answer in 1 second, your negative points from the past get slashed in half!

Angie had accumulated 14 negative and 25 positive points in the game. Then she answered a question correctly in 1 second. Write an equation for her current “point balance.”

5. Complete the patterns.

a.	b.	c.
$12 \div 4 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \div (-7) = -3$	$60 \div \underline{\hspace{2cm}} = 2$
$8 \div 4 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \div (-7) = -2$	$40 \div \underline{\hspace{2cm}} = 2$
$4 \div 4 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \div (-7) = -1$	$20 \div \underline{\hspace{2cm}} = 2$
$0 \div 4 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \div (-7) = 0$	$-20 \div \underline{\hspace{2cm}} = 2$
$(-4) \div 4 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \div (-7) = 1$	$-40 \div \underline{\hspace{2cm}} = 2$
$(-8) \div 4 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \div (-7) = 2$	$-60 \div \underline{\hspace{2cm}} = 2$
$(-12) \div 4 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \div (-7) = 3$	$-80 \div \underline{\hspace{2cm}} = 2$
$(-16) \div 4 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \div (-7) = 4$	$-100 \div \underline{\hspace{2cm}} = 2$

6. Here’s a funny riddle. Solve the math problems to uncover the answer.

- | | | |
|---|--|--|
| E $\underline{\hspace{2cm}} \div (-8) = 2$ | N $-12 \cdot (-5) = \underline{\hspace{2cm}}$ | E $(-144) \div 12 = \underline{\hspace{2cm}}$ |
| E $3 \cdot (-12) = \underline{\hspace{2cm}}$ | H $\underline{\hspace{2cm}} \div 12 = -5$ | T $-4 \cdot (-9) = \underline{\hspace{2cm}}$ |
| N $-15 \div \underline{\hspace{2cm}} = -5$ | E $\underline{\hspace{2cm}} \cdot (-6) = 0$ | V $-45 \div \underline{\hspace{2cm}} = 5$ |
| G $-1 \cdot (-9) = \underline{\hspace{2cm}}$ | I $-27 \div 9 = \underline{\hspace{2cm}}$ | I $-7 \cdot \underline{\hspace{2cm}} = -84$ |
| S $-48 \div 6 = \underline{\hspace{2cm}}$ | N $3 \cdot \underline{\hspace{2cm}} = -24$ | |

Why is six afraid of seven? Because....

-8	-12	-9	-36	60	0	12	9	-60	36	3	-3	-8	-16
													