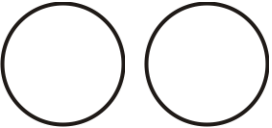
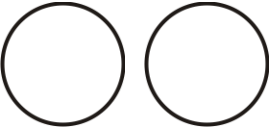
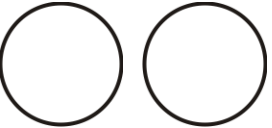
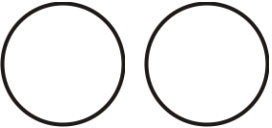
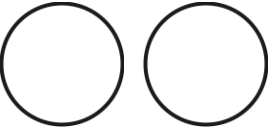
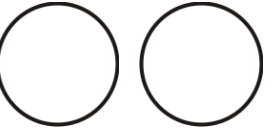
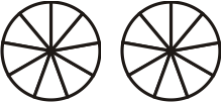
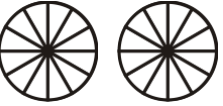
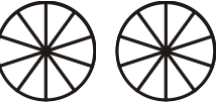


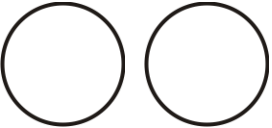
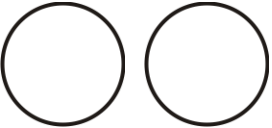
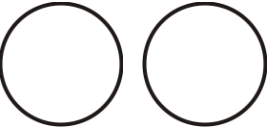
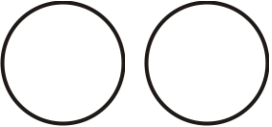
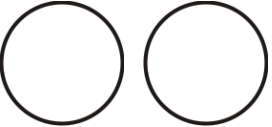
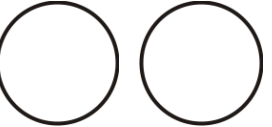
Compare Fractions

1. Draw the fraction and compare. Write $>$ or $<$ or $=$.

| | | |
|---|---|---|
| <p>a. </p> <p>$\frac{2}{3}$ $\frac{1}{3}$</p> | <p>b. </p> <p>$\frac{1}{5}$ $\frac{4}{5}$</p> | <p>c. </p> <p>$\frac{3}{6}$ $\frac{1}{6}$</p> |
| <p>d. </p> <p>$\frac{6}{8}$ $\frac{7}{8}$</p> | <p>e. </p> <p>$\frac{3}{8}$ $\frac{1}{8}$</p> | <p>f. </p> <p>$\frac{4}{4}$ $\frac{2}{4}$</p> |
| <p>g. </p> <p>$\frac{1}{9}$ $\frac{5}{9}$</p> | <p>h. </p> <p>$\frac{5}{12}$ $\frac{3}{12}$</p> | <p>i. </p> <p>$\frac{6}{10}$ $\frac{7}{10}$</p> |

What do you notice about comparing two fractions when the denominators are the same?

2. Draw the fractions and compare them. Write $>$ or $<$ or $=$.

| | | |
|---|---|---|
| <p>a. </p> <p>$\frac{1}{2}$ $\frac{1}{3}$</p> | <p>b. </p> <p>$\frac{1}{5}$ $\frac{1}{8}$</p> | <p>c. </p> <p>$\frac{1}{6}$ $\frac{1}{2}$</p> |
| <p>d. </p> <p>$\frac{3}{6}$ $\frac{3}{8}$</p> | <p>e. </p> <p>$\frac{2}{4}$ $\frac{2}{3}$</p> | <p>f. </p> <p>$\frac{4}{8}$ $\frac{4}{5}$</p> |

What can you notice about comparing two fractions when the numerators are the same?
