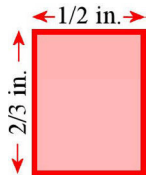


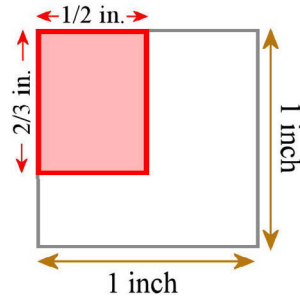
Fraction Multiplication and Area

What is the area of this rectangle?



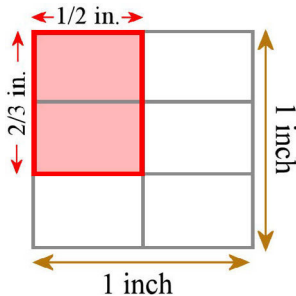
Notice, its side lengths are *fractional* (1/2 inch and 2/3 inch).

Let's extend its sides and draw a square inch around it.



Surely the area of our rectangle is less than a half square inch. But how much is the area exactly?

To solve this problem, let's draw a grid inside our square inch:



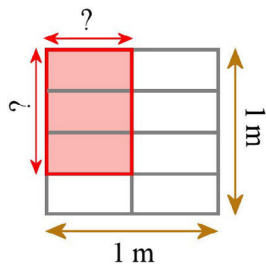
Now it is easy to see that the area of the colored rectangle is exactly 2/6 or 1/3 of the square inch.

(Why? Because the square inch is divided into 6 equal parts, and our rectangle covers two of them).

Notice that we get the same result (1/3 square inch) if we *multiply* the side lengths, using fraction multiplication:

$$\frac{2}{3} \text{ in} \times \frac{1}{2} \text{ in} = \frac{2}{6} \text{ in}^2 = \frac{1}{3} \text{ in}^2$$

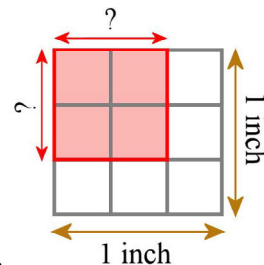
1. Each picture shows some kind of square unit, and a colored rectangle. Figure out the side lengths and the area of the rectangle from the picture.



a.

Side lengths: $\frac{\quad}{\quad}$ m and $\frac{\quad}{\quad}$ m

Area (from the picture): $\frac{\quad}{\quad}$ m²

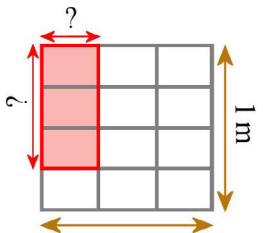
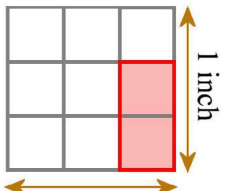
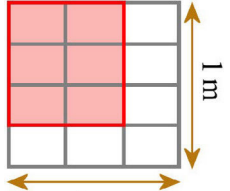
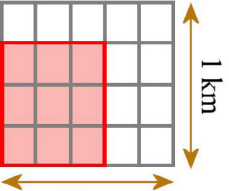


b.

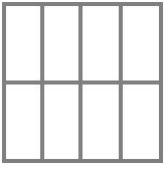
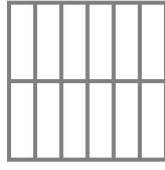
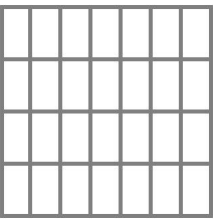
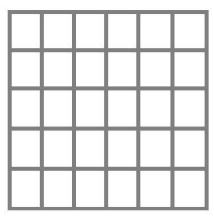
Side lengths: $\frac{\quad}{\quad}$ in and $\frac{\quad}{\quad}$ in

Area (from the picture): $\frac{\quad}{\quad}$ in²

2. Again, figure out the side lengths of the colored rectangle from the picture. Then multiply the side lengths to find its area. Check that the area you get by multiplying is the same as what you can see from the picture.

<p style="text-align: center;">  </p> <p style="text-align: center;">a.</p> <p>Side lengths: $\frac{\quad}{\quad}$ m and $\frac{\quad}{\quad}$ m</p> <p>Area (by multiplication):</p> <p>$\frac{\quad}{\quad}$ m \times $\frac{\quad}{\quad}$ m =</p>	<p style="text-align: center;">  </p> <p style="text-align: center;">b.</p> <p>Side lengths: $\frac{\quad}{\quad}$ in and $\frac{\quad}{\quad}$ in</p> <p>Area (by multiplication):</p> <p>$\frac{\quad}{\quad}$ in \times $\frac{\quad}{\quad}$ in =</p>
<p style="text-align: center;">  </p> <p style="text-align: center;">c.</p> <p>Side lengths: $\frac{\quad}{\quad}$ m and $\frac{\quad}{\quad}$ m</p> <p>Area (by multiplication):</p> <p>$\frac{\quad}{\quad}$ m \times $\frac{\quad}{\quad}$ m =</p>	<p style="text-align: center;">  </p> <p style="text-align: center;">d.</p> <p>Side lengths: $\frac{\quad}{\quad}$ km and $\frac{\quad}{\quad}$ km</p> <p>Area (by multiplication):</p> <p>$\frac{\quad}{\quad}$ km \times $\frac{\quad}{\quad}$ km =</p>

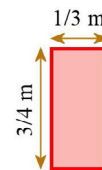
3. Shade a rectangle inside the square so that its area can be found by the fraction multiplication.

<p>a.</p> <div style="display: flex; align-items: center;">  $\frac{1}{4} \text{ m} \times \frac{1}{2} \text{ m} = \frac{1}{8} \text{ m}^2$ </div>	<p>b.</p> <div style="display: flex; align-items: center;">  $\frac{1}{2} \text{ in} \times \frac{4}{6} \text{ in} = \frac{4}{12} \text{ in}^2$ </div>
<p>c.</p> <div style="display: flex; align-items: center;">  $\frac{3}{4} \text{ ft} \times \frac{2}{7} \text{ ft} =$ </div>	<p>d.</p> <div style="display: flex; align-items: center;">  $\frac{3}{5} \text{ km} \times \frac{5}{6} \text{ km} =$ </div>

The area of this rectangle *can* be found by multiplication:

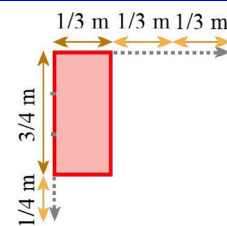
$$\frac{3}{4} \text{ m} \times \frac{1}{3} \text{ m} = \frac{1}{4} \text{ m}^2; \text{ however, we want to verify this using a visual method.}$$

For that reason, let's sketch a unit square around the rectangle and tile it.



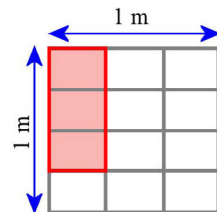
We need to extend the sides of the rectangle to draw the square. The 1/3-meter side simply needs to be three times as long to make it 1 meter.

Then, divide the side that is 3/4 meters long into three equal parts—each part is 1/4 m long. Then extend that side by another 1/4 meter.



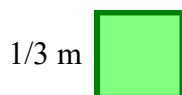
Lastly, draw the entire square. Draw gridlines to show the tiles within the square meter: one side is divided into 3 equal parts, and the other into 4 equal parts. We get 12 tiles.

Now it is easy to see that the area of the colored rectangle is 3 tiles out of 12, or 3/12 of a square meter. That simplifies to 1/4 of a square meter.



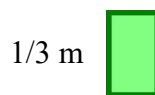
4. Extend the sides of the rectangle so you get a square meter (unit square). Draw gridlines into the square as in the example above. Write a multiplication for the area of the colored rectangle. Verify that the area you get by multiplying is the same as what you can see in the picture.

a. $\frac{1}{3} \text{ m}$

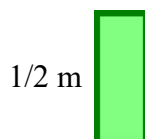


Area: $\frac{\text{yellow square}}{\text{yellow square}} \text{ m} \times \frac{\text{yellow square}}{\text{yellow square}} \text{ m} =$

b. $\frac{1}{5} \text{ m}$



c. $\frac{1}{5} \text{ m}$



d. $\frac{1}{4} \text{ m}$

