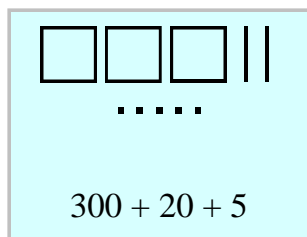


Regrouping Twice in Subtraction

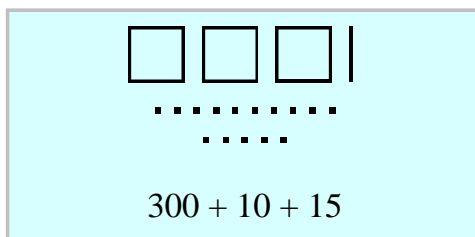
Regroup twice: $325 - 169$

There aren't enough ones to subtract 9. So, break a ten into 10 ones.



→

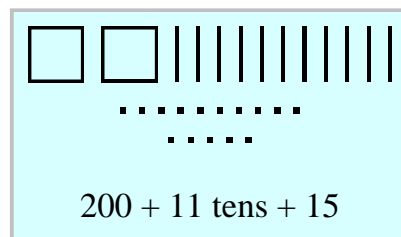
Now we have 1 ten and 15 ones. You could subtract the ones ($15 - 9$). But you can't subtract six tens!



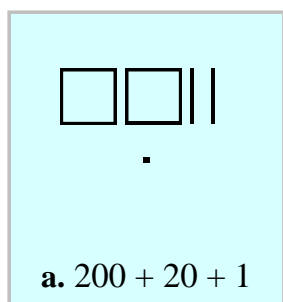
→

So, break a hundred into 10 tens. Now you can subtract or cross out 169.

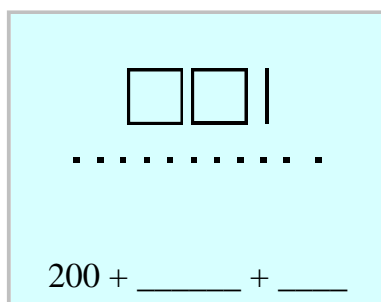
What is left? _____



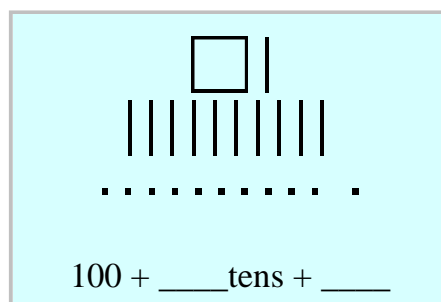
1. Fill in. Draw pictures to illustrate the process. You can use manipulatives instead. You need to regroup twice.



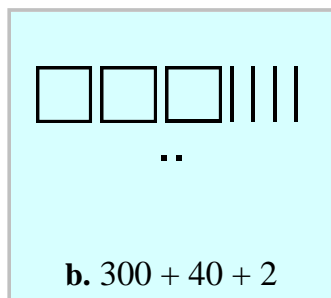
→
break
a 10



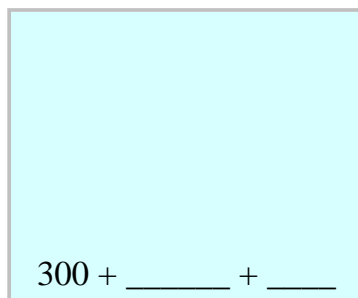
→
break
a 100



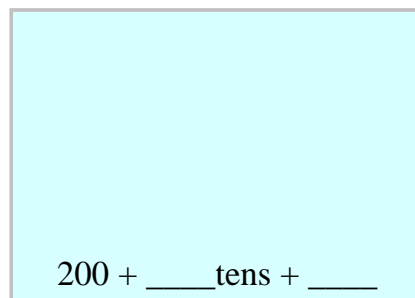
Now cross out 97.
What is left? _____



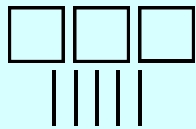
→
break
a 10



→
break
a 100

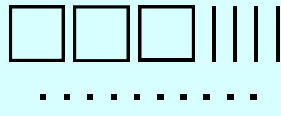


Now cross out 175.
What is left? _____



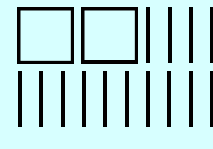
c. $300 + 50$

→
break
a 10



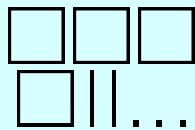
$300 + \underline{\quad} + \underline{\quad}$

→
break
a 100



$200 + \underline{\quad}$ tens + $\underline{\quad}$

Now cross out 287.
What is left? _____



d. $400 + 20 + 3$

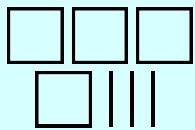
→
break
a 10

$400 + \underline{\quad} + \underline{\quad}$

→
break
a 100

$300 + \underline{\quad}$ tens + $\underline{\quad}$

Now cross out 156.
What is left? _____



e. $400 + 30 + 6$

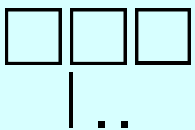
→
break
a 10

$400 + \underline{\quad} + \underline{\quad}$

→
break
a 100

$300 + \underline{\quad}$ tens + $\underline{\quad}$

Now cross out 369.
What is left? _____



f. $300 + 10 + 2$

→
break
a 10

$300 + \underline{\quad} + \underline{\quad}$

→
break
a 100

$200 + \underline{\quad}$ tens + $\underline{\quad}$

Now cross out 155.
What is left? _____