

## Chapter 2: Expressions and Equations

### Terminology for the Four Operations, p. 40

1.

numbers	sum	difference	product	quotient
a. 50 and 2	52	48	100	25
b. 5 and 3	8	2	15	$\frac{5}{3}$ or $1\frac{2}{3}$

2.

numbers/letters	sum	difference	product	quotient
a. $x$ and 6	$x + 6$	$x - 6$	$6x$	$\frac{x}{6}$
b. $z$ and $w$	$z + w$	$z - w$	$wz$	$\frac{z}{w}$

Notice that when variables are multiplied, they are written in alphabetical order. That is why the product of  $z$  and  $w$  is best written as  $wz$ ; however  $zw$  is acceptable since this has not been taught at this point. See page 55 in the text.

3. a. the product of 5 and T  $5 - T$   
 b. the quotient of 5 and T  $T - 5$   
 c. the product of 6 and 5  $30$   
 d. the quotient of T and 5  $5 \div T$
- e. the difference of T and 5  $29$   
 f. the sum of T and 5  $\frac{T}{5}$   
 g. the sum of 5, 15, and 9  $5T$   
 h. the difference of 5 and T  $T + 5$

4.

Statement	Equation
a. The quotient is 5, the divisor is 8, the dividend is <u>40</u> .	$40 \div 8 = 5$
b. The subtrahend is <u>30</u> , the difference is 15, and the minuend is 45.	$45 - 30 = 15$
c. The factors are 5, 6, and 8, and the product is <u>240</u> .	$5 \cdot 6 \cdot 8 = 240$
d. The addends are 7, 8, and <u>85</u> , and the sum is 100.	$7 + 8 + 85 = 100$

5. a. Answers will vary. Please check the student's work.  
 Examples:  $5 \cdot 6 \cdot 0 = 0$  or  $0 \cdot 2 \cdot 250 = 0$  or  $65 \cdot 0 \cdot 12 = 0$   
 Any numbers can be used as long as at least one of the three factors is zero.
- b. Answers will vary. For example:  $120 \div 40 = 3$  or  $120 \div 120 = 1$  or  $120 \div 9 = 13\text{ R}3$ .  
 The divisor will need to be more than 8 (because  $120 \div 8 = 15$ ).
- c. Answers will vary. For example:  $2 + 2 + 2 + 2 = 8$ ;  $1 + 2 + 3 + 2 = 8$ ;  $1 + 1 + 1 + 1 = 4$ ;  $0 + 0 + 0 + 8 = 8$

6. Subtract the difference from the minuend and you will find the subtrahend.

a.  $56 - \underline{37} = 19$

b.  $4,203 - 3650 = 553$

7. Divide the dividend by the quotient, and you will find the divisor..

a.  $\frac{56}{8} = 7$

b.  $\frac{535}{107} = 5$

8. Divide the product solved by the known factor and you will find the missing factor.

a.  $\underline{12} \cdot 8 = 96$

b.  $7 \cdot \underline{418} = 2,926$

## Terminology for the Four Operations, cont.

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9. a.  $7y$       b.  $S + 7$       c.  $\frac{5s}{8}$       d.  $x - 9$   
 e.  $190 + r$       f.  $8d$       g.  $9 - x$       h.  $n - 14$
10. a.  $\frac{2x-1}{3}$       b.  $(5+x)^3$       c.  $5(x+2)$       d.  $8(4+x+2)$   
 e.  $2(10-s)$       f.  $\frac{y}{y+4}$       g.  $\frac{x+4}{x^2}$
11. a.  $7s + 6$       b.  $4s - 9$       c.  $\frac{5+x}{5-x}$       d.  $(6-x)^2$       e.  $(5-m)^2$   
 f.  $\frac{w^2}{w-1}$       g.  $100 - p^2$       h.  $7 - x$       i.  $x^2 + 100$

Puzzle corner:

- a. 7, 8, 9. The next higher cube after 504 is  $8^3 = 512$ , so 8 is the middle number. The others are one higher and one lower:  $7 \cdot 8 \cdot 9 = 504$ .  
 b. The sum 621 divided by 3 gives the “average” number 207, so the others are one less and one more: 206, 207, 208.

## The Order of Operations, p. 44

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1. a.  $100 - (50 - 50) = 100$       b.  $200 \div (10 + 10) + 5 = 15$       c.  $(50 + 50) \cdot 4 - 10 = 390$

2.

a. $\frac{64}{8} \cdot 4 = 32$	b. $\frac{64}{8 \cdot 4} \cdot 2 = 4$	c. $4 \cdot \frac{8}{4} \cdot 2 = 16$
d. $\frac{64}{8 \cdot 4} = 2$	e. $\frac{64}{8} \cdot 4 \cdot 2 = 64$	f. $\frac{4 \cdot 8}{4 \cdot 2} = 4$

3.

a. $150 + 2 \cdot 10 = 170$	b. $5^2 \cdot 2^3 = 200$	c. $3^2 \cdot (150 + 900) \div 3 = 3,150$
d. $\frac{12+9}{4+1} = 4 \frac{1}{5}$	e. $\frac{5^2}{3^2} = 2 \frac{7}{9}$	f. $\frac{2^3}{8} + 10^3 = 1001$
g. $(6+6)^2 \cdot (15-5)^2 = 14,400$	h. $40 + 80 \div 2 \cdot 4 - 15 = 185$	i. $\frac{7^2}{7} \cdot 7 = 49$

4. a.  $20,000 - 7 \cdot 500 = 16,500$   
 b.  $6 \cdot 70 + 5 \cdot 120 = 1,020$

5. a.  $2^7 + 5^3 = 128 + 125 = 253$   
 b.  $5 \cdot 100^3 - 2 \cdot 10^5 = 5,000,000 - 200,000 = 4,800,000$

6. a.  $(3.2 + 5.3) \cdot 2 = 17$  or  $2 \cdot (3.2 + 5.3) = 17$       b.  $(190 - 50) \div 5 = 28$

c.  $100 - (40 - 5) = 65$

d.  $(2 \cdot 5)^3 = 1,000$

e.  $\frac{5}{3^3} = 5/27$

f.  $2(10 - 4) + 3(5 + 8) = 51$

g.  $\frac{61-30}{5^2} = 31/25 = 1 \frac{6}{25}$

h.  $6^2 - 7 = 29$


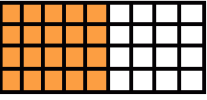
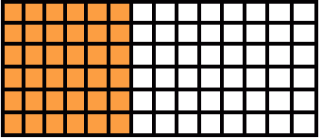
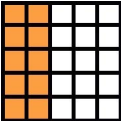
7. a.  $5 \cdot 10¢ + 15 \cdot 1¢ + 2 \cdot 25¢ + 7 \cdot 50¢ = 465¢$   
 b.  $(64 - 15) \cdot 2 = 98$ . Henry has 98 marbles.  
 c.  $5 \cdot 20 - 9 \cdot 2 = 82$ . The colored area is 82 square units.  
 d.  $5 \cdot 5 - 2 \cdot 2 = 21$ . The colored area is 21 square units.

# Multiplying and Dividing in Parts, p. 47

1.

a. $7 \cdot 99 = 7 \cdot (100 - 1)$ $= 700 - 7 = 693$	b. $4 \cdot 999 = 4 \cdot (1,000 - 1)$ $= 4,000 - 4 = 3,996$
c. $5 \cdot 104 = 5 \cdot (100 + 4)$ $= 500 + 20 = 520$	d. $5 \cdot 998 = 5 \cdot (1,000 - 2)$ $= 5,000 - 10 = 4,990$
e. $6 \cdot 98 = 6 \cdot (100 - 2)$ $= 600 - 12 = 588$	f. $7 \cdot 2030 = 7 \cdot (2,000 + 30)$ $= 14,000 + 210 = 14,210$

2.

<p>a. </p> <p>Total area: <math>3 \cdot (6 + 4)</math> The areas of the two rectangles: <math>3 \cdot 6</math> and <math>3 \cdot 4</math></p>	<p>b. </p> <p>Total area: <math>4 \cdot (5 + 5)</math> The areas of the two rectangles: <math>4 \cdot 5</math> and <math>4 \cdot 5</math></p>
<p>c. </p> <p>Total area: <math>6 \cdot (6 + 8)</math> The areas of the two rectangles: <math>6 \cdot 6</math> and <math>6 \cdot 8</math></p>	<p>d. </p> <p>Total area: <math>5 \cdot (2 + 5)</math> The areas of the two rectangles: <math>5 \cdot 2</math> and <math>5 \cdot 5</math></p>

3. a. 80 is the partial product of 10 times 8. (10 from 16 and 8 from 78)

700 is the partial product of 10 times 70 (10 from 16 and 70 from 78).

b.

		5	6		
	x	8	4		
		2	4		
		2	0	0	
		4	8	0	
		4	0	0	0
		4	7	0	4

c.

			1	7		
		x	9	5		
			3	5		
			5	0		
			6	3	0	
			9	0	0	
			1	6	1	5

4.

<p>a. <math>29 \cdot 17</math></p> <table border="1" data-bbox="321 1415 548 1549"> <tr><td>200</td><td>90</td></tr> <tr><td>140</td><td>63</td></tr> </table> <p><math>29 \cdot 17 = 20 \cdot 10 + 20 \cdot 7</math> <math>+ 9 \cdot 10 + 9 \cdot 7</math> <math>= 200 + 140 + 90 + 63 = 493</math></p>	200	90	140	63	<p>b. <math>75 \cdot 36</math></p> <table border="1" data-bbox="847 1407 1136 1549"> <tr><td>2100</td><td>150</td></tr> <tr><td>420</td><td>30</td></tr> </table> <p><math>75 \cdot 36 = 70 \cdot 30 + 70 \cdot 6</math> <math>+ 5 \cdot 30 + 5 \cdot 6</math> <math>= 2,100 + 420 + 150 + 30 = 2,700</math></p>	2100	150	420	30
200	90								
140	63								
2100	150								
420	30								

## Multiplying and Dividing in Parts, cont.

5.

a. $\frac{80}{2} + \frac{12}{2} = 40 + 6 = 46$	b. $\frac{350}{5} + \frac{15}{5} = 70 + 3 = 73$	c. $\frac{400}{4} - \frac{12}{4} = 100 - 3 = 97$
d. $\frac{9,300}{3} - \frac{60}{3} = 3,100 - 20 = 3,080$	e. $\frac{350}{7} + \frac{21}{7} - \frac{7}{7} = 50 + 3 - 1 = 52$	f. $\frac{900}{9} - \frac{18}{9} = 100 - 2 = 98$
g. $\frac{22 \text{ ft}}{2} + \frac{9 \text{ in}}{2} = 11 \text{ ft } 4.5 \text{ in}$	h. $\frac{40 \text{ kg}}{5} + \frac{750 \text{ g}}{5} = 8 \text{ kg} + 150 \text{ g}$	i. $\frac{12 \text{ L}}{4} + \frac{600 \text{ ml}}{4} = 3 \text{ L } 150 \text{ ml}$

6. a. 206   b. 203   c. 103   d. 201   e. 502

7.

a. $\frac{15}{5} + \frac{4}{5} = 3 \frac{4}{5}$	b. $\frac{44}{11} + \frac{7}{11} = 4 \frac{7}{11}$
c. $\frac{6}{7} + \frac{70}{7} = 10 \frac{6}{7}$	d. $\frac{420}{6} + \frac{2}{6} = 70 \frac{2}{6}$
e. $\frac{240}{4} + \frac{12}{4} + \frac{3}{4} = 60 + 3 + \frac{3}{4} = 63 \frac{3}{4}$	f. $\frac{2}{9} + \frac{36}{9} + \frac{270}{9} = 4 + 30 + \frac{2}{9} = 34 \frac{2}{9}$

8. a. 100  $\frac{3}{4}$    b. 303  $\frac{2}{3}$    c. 1,004  $\frac{4}{5}$   
 d. 20  $\frac{1}{4}$    e. 42  $\frac{1}{3}$    f. 60  $\frac{5}{6}$

9. a. 20 kg 9  $\frac{3}{10}$  g   b. 3 m 2  $\frac{5}{5}$  cm   c. 1 ft 7  $\frac{10}{10}$  in  
 d. 9 ft 1  $\frac{4}{5}$  in   e. 6 m 2.5 cm   f. 16 gal 1  $\frac{1}{3}$  qt or 16  $\frac{1}{3}$  gal

10. One way: Two quarts and 10 ounces equal 64 oz + 10 oz = 74 oz. Then, 74 oz  $\div$  4 = 18  $\frac{1}{2}$  ounces per person.

Another way: Two quarts divided among 4 people is half a quart or one pint (16 oz) for each. Ten ounces divided among 4 people is 10 oz  $\div$  4 = 2  $\frac{1}{2}$  oz per person. So each of the four people gets 1 pint plus 2  $\frac{1}{2}$  oz, or 16 + 2  $\frac{1}{2}$  = 18  $\frac{1}{2}$  ounces.

11. a.  $7 \div 14 = \frac{1}{2}$    b.  $7 \div 21 = \frac{1}{3}$    c.  $80 \div 11 = 7 \frac{3}{11}$   
 d.  $6/8 + 3 + 30 = 33 \frac{6}{8}$    e.  $117 \div 4 = 29 \frac{1}{4}$    f.  $100 \div 30 = 3 \frac{1}{3}$

Puzzle corner:

a.  $\frac{250-3}{10} = 25 - \frac{3}{10}$    b.  $\frac{11-3}{5} = 2 \frac{1}{5} - \frac{3}{5}$

## Expressions, p. 51

1.

a. $80/9 = 8 \frac{8}{9}$	b. $27 - 15 = 12$	c. $10,000 \div 100 = 100$
d. $1,000 - 600 = 400$	e. $(1/9) \times 81 - 4 = 9 - 4 = 5$	f. $6,000 \div 500 = 12$

2.

Variable	Expression $100 - x^2$	Value
$x = 3$	$100 - 3^2 = 100 - 9$	91
$x = 4$	$100 - 4^2 = 100 - 16$	84
$x = 5$	$100 - 5^2 = 100 - 25$	75
$x = 6$	$100 - 6^2 = 100 - 36$	64
$x = 7$	$100 - 7^2 = 100 - 49$	51

## Expressions, cont.

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3. a.  $2 \times 5 + 18 = 10 + 18 = 28$       b.  $\frac{35}{5} \times 13 = 7 \times 13 = 91$   
     c.  $5 \times 9 = 45$                               d.  $\frac{3}{5} \times 25 = 15$
4. a.  $80 - 14 - 5 = 61$                         b.  $80 - (14 - 5) = 71$   
     c.  $80 + 14 + 5 = 99$                      d.  $80 - (14 + 5) = 61$
5. a.  $4a$  and  $4d$  had the same value.  
     b. Yes. The values for  $4a$  and  $4d$  are the same even using different numbers.  
     c. Yes, they are equivalent expressions
6. a.  $30(s - 300)$     b.  $\frac{35+x}{7}$     c.  $y - \frac{200}{40}$
7. a.  $30(1200 - 300) = 27,000$     b.  $\frac{35+42}{7} = 11$     c.  $800 - \frac{200}{40} = 795$
8. a.  $V = (4 \text{ cm})^3 = 64 \text{ cm}^3$     b.  $V = (\frac{1}{2} \text{ in})^3 = \frac{1}{8} \text{ in}^3$
9.  $\text{Cost} = \frac{\$3.25 \times 380}{22} = \$56.14$
10. a.  $10p$     b.  $(\frac{1}{5})S$  or  $S/5$     c.  $2m + 1.50n$     d.  $p + q$     e.  $\frac{p+q}{2}$
11. a. The first 3 expressions are equivalent.  
     b. The first and third expressions are equivalent ( $\frac{2x}{6}$  and  $\frac{x}{3}$ ).

## Writing and Simplifying Expressions 1: Length and Perimeter, p. 54

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1. a.  $5x$               b.  $2x + 2y$               c.  $3n + m$   
     d.  $3z + 8$               e.  $2q + x + 3$               f.  $2z + 2x + y + 9$
2. a.  $2x + 8$               b.  $2x + 2y$   
     c.  $6s$                       d.  $4y$   
     e.  $a + b + 7$               f.  $2s + 2t + 3$
3. a.  $3x + x = 4x$               b.  $2z + 7 + 12 = 2z + 19$   
     c.  $4p - 2p = 2p$               d.  $4x + 11 - 2x = 2x + 11$

4.

a. $5c + 2$	b. $3p + 2r$
c. $3x + 7$	d. $2x + 3z + 4$ or $3z + 2x + 4$
e. $3m + q + s$	f. $2y + 13$
g. $7c$	h. $6p$
i. $5d$	j. $9x$
k. $4x + 5$ or $5 + 4x$	l. $9a + 2 - 7x$ or $9a - 7x + 2$

5.

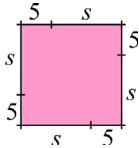
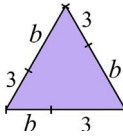
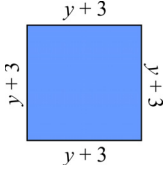
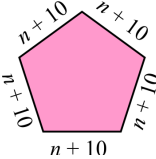
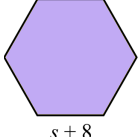

a. $c^3$	b. $4x^2$
c. $30x$	d. $2xz$
e. $45ab$	f. $4y + 8$
g. $c^2 + 16$	h. $32r - 14$
i. $280wx$	j. $3p^3$
k. $60w^4$	l. $r^2 - 9$

**More on Writing and Simplifying Expressions, p. 57**

Expression	the terms in it	coefficient(s)	Constants
$4a + 5b$	$4a$ and $5b$	4, 5	none
$300y$	$300y$	300	none
$11x + 5$	$11x$ and 5	11	5
$x + 12y + 9$	$x$ , $12y$ , and 9	1, 12	9
$p \cdot 9$	$p \cdot 9$	9	none
$8x^4y^3 + 10$	$8x^4y^3$ and 10	8	10
$\frac{11}{26}P$	$\frac{11}{26}P$	$\frac{11}{26}$	none

2. a.  $x^2 + \frac{1}{2}$

b.  $2a + 6b + 7$  or  $6a + 2b + 7$

3. a. $4(5 + s)$ and $4s + 20$		b. $3(b + 3)$ and $3b + 9$	
c. $4(y + 3)$ and $4y + 12$		d. $5(n + 10)$ and $5n + 50$	
e. $6(s + 8)$ and $6s + 48$		f. $4(2x + 1)$ and $8x + 4$	

4. a.  $4(a + 20)$    b.  $5m$    c.  $20p$    d.  $v - 15$    e.  $p - \$5$    f.  $5(p - \$3)$

Expression	Like terms, if any	Constants
$15x + 12z + 9z$	$12z$ and $9z$	none
$10 + 10y + 30y$	$10y$ and $30y$	10
$p \cdot 9 + 2$	none	2
$8a - 2a + 10 + b + 7b$	$8a$ and $2a$ ; $b$ and $7b$	10
$8y + 7x + 6 + 15y - 2x$	$8y$ and $15y$ ; $7x$ and $2x$	6

6. a.  $9x + 8$    b.  $13z^2$   
 c.  $3m + 12n$    d.  $5x + 23y + 6$   
 e.  $10m^2 + 9$    f. not possible to simplify

7. 5.0 gallons equals 18.9 liters.

8. a.  $3 + 2(\frac{1}{2}) = 4$    b.  $2(3 + \frac{1}{2}) = 7$

9. a.  $s + s + s$ ,  $3s$ , and  $2s + s$   
 b.  $2y + 2x$  and  $y + y + x + x$

## Writing and Simplifying Expressions 2: Area, p. 60

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Teaching box: Its perimeter is  $2(l + w)$ .

1. a.  $A = 3x \cdot 4x = 12 \cdot x \cdot x = 12x^2$   
     c.  $A = 5x \cdot x = 5 \cdot x \cdot x = 5x^2$       b.  $A = 5y \cdot 3y = 15 \cdot y \cdot y = 15y^2$   
     d.  $A = 2b \cdot 7b = 14b \cdot b = 14b^2$
2. a.  $A = 12x^2$      $P = 16x$   
     c.  $A = 9s^2$      $P = 12s$       b.  $A = 3x^2$        $P = 8x$   
     d.  $A = 8a^2$        $P = 12a$
3. a.  $A = 28c^2$      $P = 22c$       b.  $A = 80x^2$        $P = 36x$
4. a.  $A = 14x^2$      $P = 18x$       b.  $A = 19x^2$        $P = 20x$
5. a.  $A = 19x^2$      $P = 26x$       b.  $A = 24x^2$      $P = 22x$       c.  $A = 40b^2$      $P = 32b$   
     d.  $A = 43b^2$      $P = 28b$       e.  $A = 51a^2$      $P = 36a$       f.  $A = 51a^2$      $P = 36a$
6. a.  $A = 20x^2$   
     b.  $A = 500 \text{ cm}^2$   
     c.  $A = 2,000 \text{ cm}^2$   
     d. No. It is quadruple (four times as much).
7. a.  $A = 51a^2$      $P = 36a$   
     b. 72 in  
     c. 144 in  
     d. yes  
     e.  $51 \cdot 2^2 = 204 \text{ sq. in.}$  and  $51 \cdot 4^2 = 816 \text{ sq. in.}$  No, the area was quadruple (four times as much).
8. a.  $3b$     b.  $6a$
9. a.  $6c$     b.  $6b$
10. The length of each side is  $2y$ .
11. The other side is  $8s$ .
12. a.  $81r^2$   
     b.  $40a$   
     c. Ava's age is  $S - 3$ .  
     d. The more expensive shoes cost  $p + \$10$ .    e.  $5(p + \$10)$
13. a.  $M = \frac{24.0}{1.60934} \approx 14.9 \text{ miles}$   
     b. You would multiply the number of miles by 1.60934.

## The Distributive Property, p. 65

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1.

a. $3(90 + 5) = 3 \cdot 90 + 3 \cdot 5 = 270 + 15 = 285$	b. $7(50 + 6) = 7 \cdot 50 + 7 \cdot 6 = 350 + 42 = 392$
c. $4(a + b) = 4 \cdot a + 4 \cdot b = 4a + 4b$	d. $2(x + 6) = 2 \cdot x + 2 \cdot 6 = 2x + 12$
e. $7(y + 3) = 7 \cdot y + 7 \cdot 3 = 7y + 21$	f. $10(s + 4) = 10 \cdot s + 10 \cdot 4 = 10s + 40$
g. $s(6 + x) = s \cdot 6 + s \cdot x = 6s + sx$	h. $x(y + 3) = x \cdot y + x \cdot 3 = xy + 3x$
i. $8(5 + b) = 8 \cdot 5 + 8 \cdot b = 40 + 8b$	j. $9(5 + c) = 9 \cdot 5 + 9 \cdot c = 45 + 9c$

2.

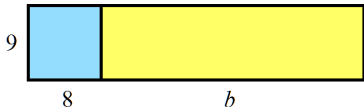
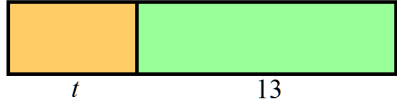
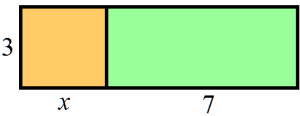
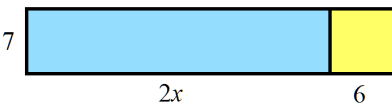

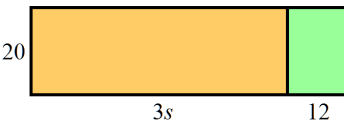
a. $3(a + b + 5) = 3a + 3b + 15$	b. $8(5 + y + r) = 40 + 8y + 8r$
c. $4(s + 5 + 8) = 4s + 52$	d. $3(10 + c + d + 2) = 36 + 3c + 3d$

### The Distributive Property, cont.

3.

a. $2(3x + 5) = 6x + 10$	b. $7(7a + 6) = 49a + 42$
c. $5(4a + 8b) = 20a + 40b$	d. $2(4x + 3y) = 8x + 6y$
e. $3(9 + 10z) = 27 + 30z$	f. $6(3x + 4 + 2y) = 18x + 24 + 12y$
g. $11(2c + 7a) = 22c + 77a$	h. $8(5 + 2a + 3b) = 40 + 16a + 24b$

4.

 <p>a. <math>9(8 + b)</math> and  <math>9 \cdot 8 + 9 \cdot b = 72 + 9b</math></p>	 <p>b. <math>s(t + 13)</math> and  <math>s \cdot t + s \cdot 13 = st + 13s</math></p>
 <p>c. <math>3(x + 7)</math> and  <math>3 \cdot x + 3 \cdot 7 = 3x + 21</math></p>	 <p>d. <math>7(2x + 6)</math> and  <math>7 \cdot 2x + 7 \cdot 6 = 14x + 42</math></p>
 <p>e. <math>6(4t + 3s)</math> and  <math>6 \cdot 4t + 6 \cdot 3s = 24t + 18s</math></p>	 <p>f. <math>20(3s + 12)</math> and  <math>20 \cdot 3s + 20 \cdot 12 = 60s + 240</math></p>

5. a. 3    b. 7    c. 9    d. z    e. 6    f. 6

6. a. 6    b. 3    c. 2    d. 3

7. a. 3    b. 7    c. 2    d. 5    e.  $2x$     f.  $3x$     g.  $4y$     h.  $5t + s$

8.  $7(2x + 3) = 14x + 21$

9. One side would be  $3x + 1$ .

10.

a. $6x + 6 = 6(x + 1)$	b. $8y + 16 = 8(y + 2)$
c. $15x + 45 = 15(x + 3)$	d. $4w + 40 = 4(w + 10)$
e. $6x + 30 = 6(x + 5)$	f. $8x + 16y + 48 = 8(x + 2y + 6)$

11.

a. $8x + 4 = 4(2x + 1)$	b. $15x + 10 = 5(3x + 2)$
c. $24y + 8 = 8(3y + 1)$ or $2(12y + 4)$ or $4(6y + 2)$	d. $6x + 3 = 3(2x + 1)$
e. $42y + 14 = 7(6y + 2)$ or $2(21y + 7)$	f. $32x + 24 = 8(4x + 3)$ or $2(16x + 12)$
g. $27y + 9 = 3(9y + 3)$ or $9(3y + 1)$	h. $55x + 22 = 11(5x + 2)$
i. $36y + 12 = 3(12y + 4)$ or $4(9y + 3)$ or $2(18y + 6)$ or $6(6y + 2)$	j. $36x + 9z + 27 = 3(12x + 3z + 9)$ or $9(4x + 1z + 3)$



## The Distributive Property, cont.

12. Its side is  $12x + 4$ .

Puzzle corner:  $\$10,300 \div 600 = \$17.17$  per item.

## Equations, p. 69

1. a. equation    b. expression    c. equation    d. expression    e. expression

2. b. Equation:  $100 - x = 35$     Solution:  $x = 65$

c. Equation:  $3x = 63$     Solution:  $x = 21$

d. Equation:  $x \div 7 = 12$     Solution:  $x = 84$

e. Equation:  $x - 19 = 394$     Solution:  $x = 413$

f. Equation:  $60 \div x = 12$     Solution:  $x = 5$

3. a. No.

b. Yes.

4. a. The roots are 3 and 6:  $3^2 + 18 - 9 \cdot 3 = 0$  and  $6^2 + 18 - 9 \cdot 6 = 0$ .

b. The root is 5:  $3 \cdot 5 - 5 = 2 \cdot 5$ .

5. The number 2 makes the equation true:  $\frac{2+6}{2+2} = 2$

6. Answers will vary. Please check the students' work. For example:  $\frac{6x}{2} = 33$  or  $x^2 - 88 = 33$  or  $x + 20 = 31$ .

7.

Item	$p$	$(4/5)p$
a bottle of water	\$1	\$0.80
a pair of socks	\$2	\$1.60
a sandwich	\$5	\$4.00
a ball	\$10	\$8.00
a toy	\$45	\$36.00

8. a.  $x = 15$

b.  $y = 12$

c.  $z = 35$

9.

<p>a. <math>54 + x = 990</math>    <b><math>- 54</math></b></p> <p><math>54 + x - 54 = 990 - 54</math></p> <p><math>x = 936</math></p>	<p>b. <math>x + 5.6 = 12.9</math>    <b><math>- 5.6</math></b></p> <p><math>x + 5.6 - 5.6 = 12.9 - 5.6</math></p> <p><math>x = 7.3</math></p>
<p>c. <math>x - 120 = 137</math>    <b><math>+ 120</math></b></p> <p><math>x - 120 + 120 = 137 + 120</math></p> <p><math>x = 257</math></p>	<p>d. <math>w - 98 = 89</math>    <b><math>+ 98</math></b></p> <p><math>w - 98 + 98 = 89 + 98</math></p> <p><math>w = 187</math></p>
<p>e. <math>156 + s = 1,082</math>    <b><math>- 156</math></b></p> <p><math>156 + s - 156 = 1,082 - 156</math></p> <p><math>s = 926</math></p>	<p>f. <math>t + 77 = 208</math>    <b><math>- 77</math></b></p> <p><math>t + 77 - 77 = 208 - 77</math></p> <p><math>t = 131</math></p>

## Equations, cont.

10.

<p>a. <math>5x = 350</math> <math>\left  \div 5 \right.</math></p> $\frac{5x}{5} = \frac{350}{5}$ $x = 70$	<p>b. <math>10x = 17</math> <math>\left  \div 10 \right.</math></p> $\frac{10x}{10} = \frac{17}{10}$ $x = 1.7$
<p>c. <math>7a = 2.8</math> <math>\left  \div 7 \right.</math></p> $\frac{7a}{7} = \frac{2.8}{7}$ $a = 0.4$	<p>d. <math>\frac{x}{51} = 4</math> <math>\left  \times 51 \right.</math></p> $\frac{x}{51} \cdot 51 = 4 \cdot 51$ $x = 204$
<p>e. <math>\frac{x}{9} = 60</math> <math>\left  \times 9 \right.</math></p> $\frac{x}{9} \cdot 9 = 60 \cdot 9$ $x = 540$	<p>f. <math>\frac{x}{100} = 1.2</math> <math>\left  \times 100 \right.</math></p> $\frac{x}{100} \cdot 100 = 1.2 \cdot 100$ $x = 120$

## More Equations, p. 73

1.

<p>a. <math>2y + 5y = 49</math></p> $7y = 49$ $\left  \div 7 \right.$ $y = 7$	<p>b. <math>10x - 8x = 42</math></p> $2x = 42$ $\left  \div 2 \right.$ $x = 21$	<p>c. <math>7a + 2a - 5a = 52</math></p> $4a = 52$ $\left  \div 4 \right.$ $a = 13$
-------------------------------------------------------------------------------	---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------

2.

<p>a. <math>y \div 400 = 6 + 2</math></p> $y \div 400 = 8$ $\left  \times 400 \right.$ $y = 3,200$	<p>b. <math>z - 220 = 3 \cdot 100</math></p> $z - 220 = 300$ $\left  + 220 \right.$ $z = 520$	<p>c. <math>8x = 501 + 59</math></p> $8x = 560$ $\left  \div 8 \right.$ $x = 70$
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3.

<p>a. <math>2x + 3x = 29 - 14</math></p> $5x = 15$ $\left  \div 5 \right.$ $x = 3$	<p>b. <math>7c - c = 3 \cdot 80</math></p> $6c = 240$ $\left  \div 6 \right.$ $c = 40$	<p>c. <math>14x - 6x + 2x = 5 \cdot 40</math></p> $10x = 200$ $\left  \div 10 \right.$ $x = 20$
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4. a.  $9y + 10$

b.  $4a^2$

c.  $28s + 9$

d.  $3x + 10y$

e.  $7mn + 12$

f.  $14w + 3x + 15y$

5. a.  $5n = 485$ ;  $n = 97$ . There are 97 nickels.

b.  $25b = \$112.50$ ;  $b = \$4.50$ . One bucket costs \$4.50.

c.  $89 - 16 \frac{1}{2} = a$ ;  $a = 72 \frac{1}{2}$ . Ann will be  $72 \frac{1}{2}$  years old when Elizabeth is 89.

d.  $s^2 = 169$ ;  $s = 13$ . One side of the square is 13 feet long.

## More Equations, cont.

6.

a. $2x + 5 = 27$ $\left  -5$ $2x + 5 - 5 = 27 - 5$ $2x = 22$ $\left  \div 2$ $x = 11$	b. $3x - 8 = 34$ $\left  +8$ $3x - 8 + 8 = 34 + 8$ $3x = 42$ $\left  \div 3$ $x = 14$	c. $7x + 5 = 54$ $\left  -5$ $7x + 5 - 5 = 54 - 5$ $7x = 49$ $\left  \div 7$ $x = 7$
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7.

<div style="text-align: center;"> <math>\overbrace{\hspace{10em}}^{567}</math>  <table border="1" style="margin: auto;"> <tr> <td style="padding: 2px 5px;"><math>x</math></td> <td style="padding: 2px 5px;"><math>x</math></td> <td style="padding: 2px 5px;"><math>x</math></td> <td style="padding: 2px 5px;"><math>x</math></td> <td style="padding: 2px 5px;"><math>x</math></td> <td style="padding: 2px 5px; background-color: yellow;"><math>32</math></td> </tr> </table> </div> a. $5x + 32 = 567$ $\left  -32$ $5x + 32 - 32 = 567 - 32$ $5x = 535$ $\left  \div 5$ $x = 107$	$x$	$x$	$x$	$x$	$x$	$32$	<div style="text-align: center;"> <math>\overbrace{\hspace{10em}}^{832}</math>  <table border="1" style="margin: auto;"> <tr> <td style="padding: 2px 5px;"><math>x</math></td> <td style="padding: 2px 5px;"><math>x</math></td> <td style="padding: 2px 5px;"><math>x</math></td> <td style="padding: 2px 5px; background-color: yellow;"><math>85</math></td> </tr> </table> </div> b. $3x + 85 = 832$ $\left  -85$ $3x + 85 - 85 = 832 - 85$ $3x = 747$ $\left  \div 3$ $x = 249$	$x$	$x$	$x$	$85$
$x$	$x$	$x$	$x$	$x$	$32$						
$x$	$x$	$x$	$85$								

8.

a. $2(x + 5) = 24$ $2x + 10 = 24$ $\left  -10$ $2x = 14$ $\left  \div 2$ $x = 7$  OR a. $2(x + 5) = 24$ $\left  \div 2$ $x + 5 = 12$ $\left  -5$ $x = 7$	b. $3(x - 4) = 36$ $3x - 12 = 36$ $\left  +12$ $3x = 48$ $\left  \div 3$ $x = 16$  OR b. $3(x - 4) = 36$ $\left  \div 3$ $x - 4 = 12$ $\left  +4$ $x = 16$	c. $7(x + 8) = 63$ $7x + 56 = 63$ $\left  -56$ $7x = 7$ $\left  \div 7$ $x = 1$  OR c. $7(x + 8) = 63$ $\left  \div 7$ $x + 8 = 9$ $\left  -8$ $x = 1$
d. $5(2x + 1) = 45$ $10x + 5 = 45$ $\left  -5$ $10x = 40$ $\left  \div 10$ $x = 4$  OR d. $5(2x + 1) = 45$ $\left  \div 5$ $2x + 1 = 9$ $\left  -1$ $2x = 8$ $\left  \div 2$ $x = 4$	e. $3(4x - 3) = 51$ $12x - 9 = 51$ $\left  +9$ $12x = 60$ $\left  \div 12$ $x = 5$  OR e. $3(4x - 3) = 51$ $\left  \div 3$ $4x - 3 = 17$ $\left  +3$ $4x = 20$ $\left  \div 4$ $x = 5$	f. $3(2x + 7) = 63$ $6x + 21 = 63$ $\left  -21$ $6x = 42$ $\left  \div 6$ $x = 7$  OR f. $3(2x + 7) = 63$ $\left  \div 3$ $2x + 7 = 21$ $\left  -7$ $2x = 14$ $\left  \div 2$ $x = 7$

9.

$p$	<i>New Price</i>	$p$	<i>New Price</i>	$p$	<i>New Price</i>
\$24,200	\$16,251.17	\$17,500	\$11,751.88	\$36,400	\$24,443.91

10. a.  $8(b + 3)$

b.  $t - 3s + 5$