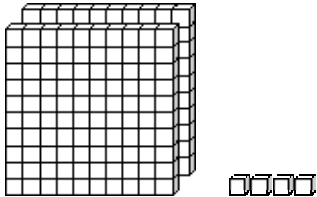
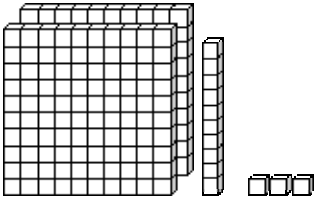
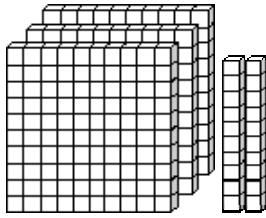
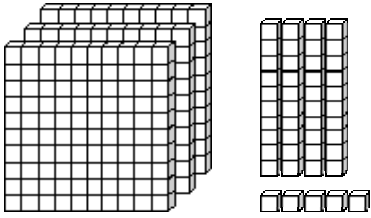
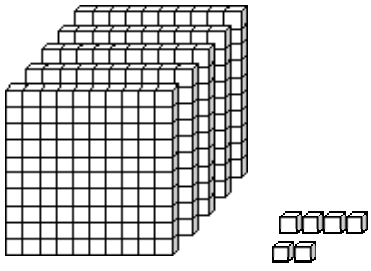
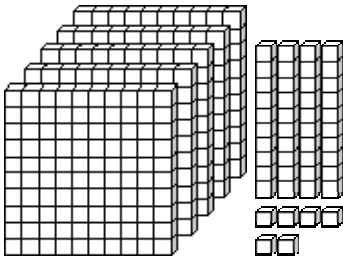
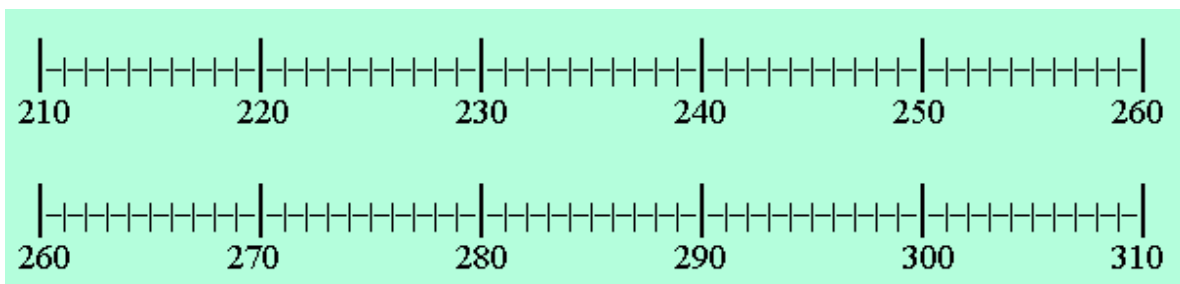


Hundreds, Part 2

1. Fill in the chart.

<p>a. <u>Two hundred</u> <u>four</u></p>  <p style="text-align: center;">$200 + 0 + 4$</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; width: 33px; height: 33px; line-height: 33px;">2</td> <td style="border: 1px solid black; width: 33px; height: 33px; line-height: 33px;">0</td> <td style="border: 1px solid black; width: 33px; height: 33px; line-height: 33px;">4</td> </tr> </tbody> </table>	hundreds	tens	ones	2	0	4	<p>b. <u>Two hundred</u> <u>thirteen</u></p>  <p style="text-align: center;">$200 + 10 + 3$</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; width: 33px; height: 33px;"></td> <td style="border: 1px solid black; width: 33px; height: 33px;"></td> <td style="border: 1px solid black; width: 33px; height: 33px;"></td> </tr> </tbody> </table>	hundreds	tens	ones				<p>c. _____</p> <p>_____</p>  <p style="text-align: center;">_____ + _____ + _____</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; width: 33px; height: 33px;"></td> <td style="border: 1px solid black; width: 33px; height: 33px;"></td> <td style="border: 1px solid black; width: 33px; height: 33px;"></td> </tr> </tbody> </table>	hundreds	tens	ones			
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H	T	O																		
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H	T	O																		

2. Mark on the number line: 244, 256, 301, 308, 299, 245, 255, 262, 223, 211.



3. a. Draw a number line from 400 to 500, similar to the one in (2).

Only write the numbers below the whole tens.

b. Mark on your number line these numbers: 413, 498, 460, 402, 456, 415, 436, 468.

4. Break these numbers down into hundreds, tens, and ones.

a. 276 = ____ hundreds ____ tens ____ ones = 200 + 70 + 6	b. 867 = ____ hundreds ____ tens ____ ones = 800 + _____ + _____
c. 350 = ____ hundreds ____ tens ____ ones = _____ + _____ + _____	d. 770 = ____ hundreds ____ tens ____ ones = _____ + _____ + _____
e. 409 = _____ + _____ + _____	f. 940 = _____ + _____ + _____
g. 700 = _____ + _____ + _____	h. 542 = _____ + _____ + _____
i. 601 = _____ + _____ + _____	j. 383 = _____ + _____ + _____

5. These numbers have been “broken down.” Collect the parts and write them as numbers.

a. 5 tens 1 hundred 3 ones = <u>153</u>	f. 5 ones 5 hundreds = _____
b. 2 ones 1 hundred 4 tens = _____	g. 9 ones 2 hundreds = _____
c. 2 hundreds 2 ones 0 tens = _____	h. 9 hundreds 3 ones 7 tens = _____
d. 8 tens 0 ones 1 hundred = _____	i. 3 hundreds 3 tens = _____
e. 4 ones 4 hundreds 2 tens = _____	j. 9 ones 5 hundreds = _____