Measuring Length: Customary Units

1. Draw lines.

a. 2 in

b. 2 1/2 in

c. 5 in

d. 4 1/2 in

e. 6 1/2 in

2. Measure the lines to the nearest half-inch.

a. _____

b. _____

c. _____

d. _____

e. _____

3. Use a ruler, a measuring tape, and/or a yardstick, and measure:

a. Small items (less than one foot):

Item	Length

b. Longer items (using feet/yards):

Item	Length

4. Which is the best estimate?

a. side of a room	20 inches	20 feet	20 yards
b. distance between two towns	100 yards	100 feet	100 miles
c. width of a store parking lot	100 inches	50 yards	50 feet
d. height of a window	1 yard	1 inch	1 foot
e. height of an adult	5 1/2 inches	5 1/2 yards	5 1/2 feet

5. One foot = 12 inches. Fill in.

a. 2 ft = _____ in	**d.** 1 ft 2 in = _____ in	**g.** 10 ft 2 in = _____ in
b. 6 ft = _____ in	**e.** 3 ft 9 in = _____ in	**h.** 7 ft 4 in = _____ in
c. 10 ft = _____ in	**f.** 5 ft 11 in = _____ in	**i.** 5 ft 8 in = _____ in

Sample worksheet from
www.mathmammoth.com