## Division Practice 2

1. Complete the patterns.

| a. | b. | c. | d. |
| :---: | :---: | :---: | :---: |
| $1800 \div 100=$ | $30 \div 30=$ | $8 \div 8=$ | $60 \div 6=$ |
| $1900 \div 100=$ | $60 \div 30=$ | $16 \div 8=$ | $66 \div 6=$ |
| $2000 \div 100=$ | $90 \div 30=$ | $24 \div 8=$ | $72 \div 6=$ |
| $-\div 100=$ | $-\div \div 30=$ | $-\ldots \div 8=$ | $-\div 6=$ |
| $\ldots-100=$ |  |  | $-\div 6=$ |

2. Solve the problems.

| a. Six children earned $\$ 36$ by doing yard work. <br> They divide the money equally. How much <br> does each one get? | b. Sally poured eight ounces of water into each <br> of the four glasses. How much water did she <br> pour in all? |
| :--- | :--- |
| c. How many legs do six chickens and four <br> dogs have all together? You can draw a <br> picture. | d. Kathy needs to read a 27-page booklet in <br> three days. How many pages should she read <br> each day? <br> What happens if she instead plans to finish it <br> within a week? |

3. What numbers go into the puzzles? Make your own puzzle too! Make more on blank paper!

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$\begin{array}{ll}= & = \\ 4 & 4\end{array}$

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