

More Subtraction Review

Compare the methods.

Marie: "I subtract in parts: first to the previous whole ten, then the rest."

$$\begin{aligned} & 35 - 7 \\ &= (35 - 5) - 2 \\ &= 30 - 2 = 28 \end{aligned}$$

John: "I use a helping problem."

$15 - 7 = 8$ is the helping problem for $35 - 7$.

The answer to $35 - 7$ also ends in "8" and is in the previous ten (the twenties). So, $35 - 7$ is 28.

1. Subtract from whole hundreds. You can subtract in parts.

a.	b.	c.	d.
$100 - 2 = \underline{\quad}$	$200 - 4 = \underline{\quad}$	$500 - 5 = \underline{\quad}$	$400 - 7 = \underline{\quad}$
$100 - 20 = \underline{\quad}$	$200 - 40 = \underline{\quad}$	$500 - 50 = \underline{\quad}$	$400 - 70 = \underline{\quad}$
$100 - 22 = \underline{\quad}$	$200 - 45 = \underline{\quad}$	$500 - 56 = \underline{\quad}$	$400 - 71 = \underline{\quad}$

2. Subtract. Use the helping problem.

a.	b.	c.	d.
$13 - 7 = \underline{\quad}$	$15 - 9 = \underline{\quad}$	$12 - 6 = \underline{\quad}$	$16 - 8 = \underline{\quad}$
$63 - 7 = \underline{\quad}$	$150 - 90 = \underline{\quad}$	$82 - 6 = \underline{\quad}$	$1,600 - 800 = \underline{\quad}$

3. Subtract and compare the results. The problems are "related" – can you see how?

a. $12 - 8 = \underline{\quad}$	b. $15 - 9 = \underline{\quad}$	c. $13 - 7 = \underline{\quad}$
$42 - 8 = \underline{\quad}$	$75 - 9 = \underline{\quad}$	$73 - 7 = \underline{\quad}$
$120 - 80 = \underline{\quad}$	$150 - 90 = \underline{\quad}$	$1300 - 700 = \underline{\quad}$
$520 - 80 = \underline{\quad}$	$650 - 90 = \underline{\quad}$	$430 - 70 = \underline{\quad}$

4. Write here four different subtraction problems that are "related" to the problem $14 - 8 = 6$. See the examples above!