Subtracting Ones

Strategy: Subtract in two parts	**Strategy: Use known facts**
First subtract so you will go down to a whole ten, then the rest. 82 – 7 82 – 2 – 5 = 80 – 5 = 75 273 – 9 273 – 3 – 6 = 270 – 6 = 264	Compare to the addition and subtraction facts with single-digit numbers. 187 – 2 = ? 7 – 2 is 5, so 187 – 2 will be in the same ten (180s), and end in 5. 454 – 8 = ? 14 – 8 is 6, so 454 – 8 will be in the previous ten (440s), and end in 6.

1. Subtract and compare the problems.

a. 37 – 4 = 137 – 4 =	**b.** 77 – 9 = 277 – 9 =	**c.** 83 – 8 = 683 – 8 =	**d.** 14 – 8 = 114 – 8 =
e. 44 – 8 = 644 – 8 =	**f.** 46 – 3 = 346 – 3 =	**g.** 91 – 5 = 691 – 5 =	**h.** 46 – 5 = 246 – 5 =

2. First, subtract to a whole ten, then some more. Do it mentally if you can.

a. 152 – 6 152 – 2 – 4 =	**b.** 244 – 9	**c.** 823 – 8	**d.** 775 – 7
e. 233 – 7	**f.** 191 – 5	**g.** 842 – 7	**h.** 684 – 7

3. Subtract MANY MANY MANY times!

a. 77 – 2 – 2 – 2 – 2 – 2 – 2 – 2 =

b. 520 – 5 – 5 – 5 – 5 – 5 – 5 =

c. 944 – 3 – 3 – 3 – 3 – 3 – 3 – 3 =

d. 1,000 – 7 – 7 – 7 – 7 – 7 =

e. 355 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 =