

## Subtract in Columns: Regrouping Twice

You may use manipulatives (base ten blocks) instead of the visual model, if you prefer.

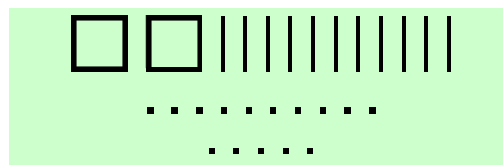
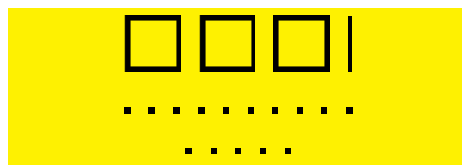
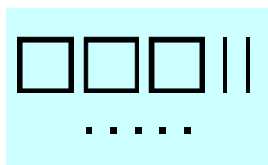
$$\underline{325 - 29 = ?}$$

We need to take away 29, but there are not enough ones to subtract!

What can we do?  
Break down one ten into 10 ones. Now you could cross out 9 ones, but you still couldn't subtract 2 tens.

Then break down one hundred into 10 tens. Now you can cross out 2 tens and 9 ones.

What is left? \_\_\_\_\_



325

→ 3 hundreds + 1 ten + 15 ones

→ 2 hundreds + 11 tens + 15 ones

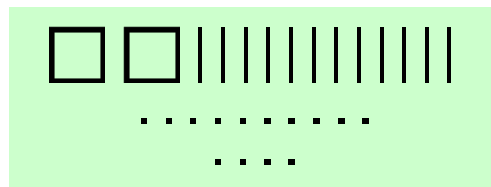
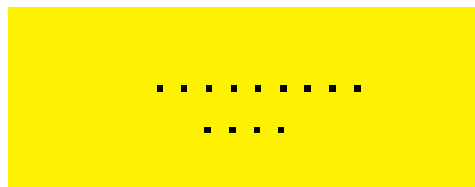
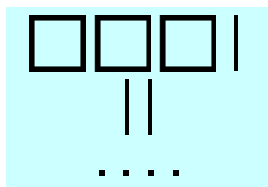
$$\underline{334 - 178 = ?}$$

We need to take away 178, but there aren't enough ones!

Break down one ten into 10 ones. Now you could cross out 8 ones, but you still couldn't subtract 7 tens.

Then break down one hundred into 10 tens. Now cross out 1 hundred, 7 tens, and 8 ones.

What is left? \_\_\_\_\_



334

→ 3 hundreds + 2 tens + 14 ones

→ 2 hundreds + 12 tens + 14 ones

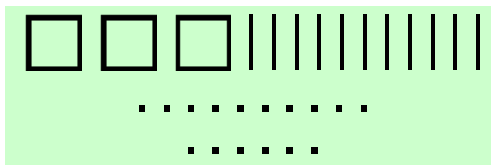
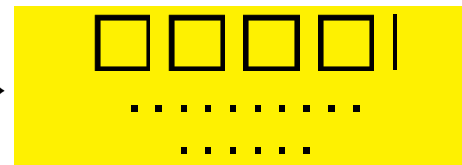
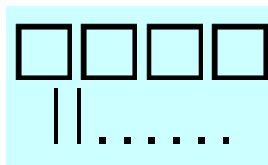
$$\underline{426 - 259 = ?}$$

We need to take away 259, but there aren't enough ones!

Break down one ten into 10 ones.

Then break down one hundred into 10 tens. Now cross out 2 hundreds, 5 tens, and 9 ones.

What is left? \_\_\_\_\_



426

→ 4 hundreds + 1 ten + 16 ones

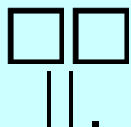
→ 3 hundreds + 11 tens + 16 ones

1. Regroup, drawing squares for hundreds, sticks for tens, and dots for ones. Then cross out what is asked. You may also use manipulatives instead.

a. Model the subtraction  $221 - 97$ .

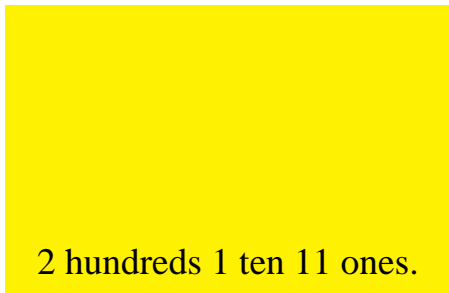
Break a ten into 10 ones.

Break a hundred into 10 tens.



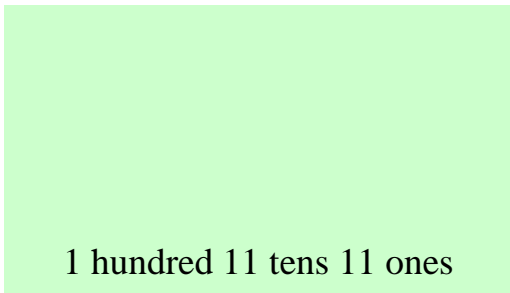
221

→



2 hundreds 1 ten 11 ones.

→



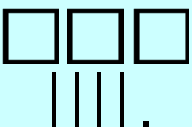
1 hundred 11 tens 11 ones

Cross out 9 tens 7 ones from the last picture. What is left? \_\_\_\_\_

b. Model the subtraction  $341 - 175$ .

Break a ten into 10 ones.

Break a hundred into 10 tens.



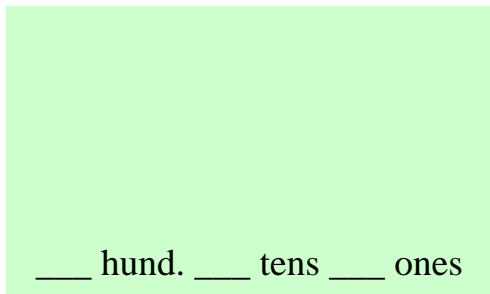
341

→



\_\_\_ hund. \_\_\_ tens \_\_\_ ones

→



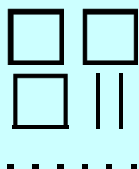
\_\_\_ hund. \_\_\_ tens \_\_\_ ones

Cross out 1 hundred 7 tens 5 ones from the last picture. What is left? \_\_\_\_\_

c. Model the subtraction  $326 - 169$ .

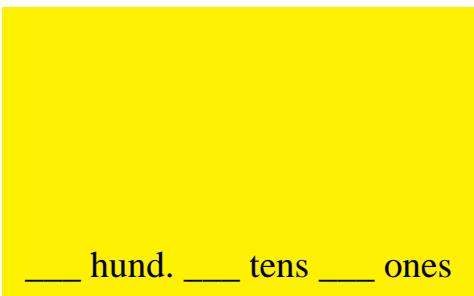
Break a ten into 10 ones.

Break a hundred into 10 tens.



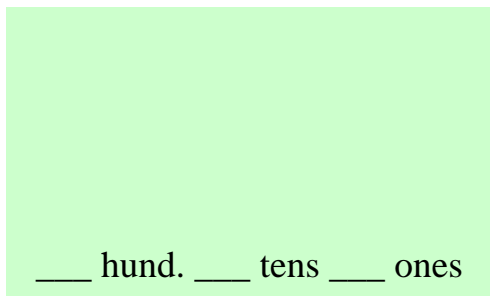
326

→



\_\_\_ hund. \_\_\_ tens \_\_\_ ones

→



\_\_\_ hund. \_\_\_ tens \_\_\_ ones

Cross out 3 hundreds 5 tens 6 ones from the last picture. What is left? \_\_\_\_\_