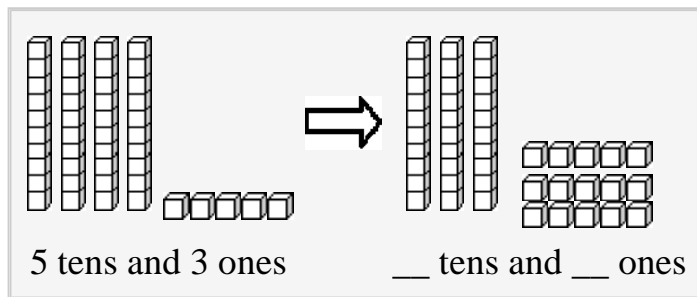


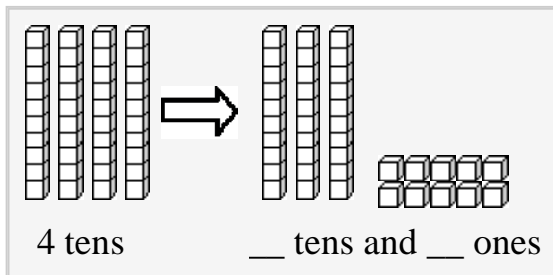
Regrouping, Part 2



	tens	ones
	4	13
5	3	
- 1	6	
3	7	

Cross out 1 ten 6 ones. What is left? ___tens ___ ones

The '5' in the tens-column changes into 4 because we 'broke one ten down' OR MOVED one ten into the ones-column. Now the ones-column has 13 instead of just 3. Then subtract ones and tens separately.



	tens	ones
- 2	8	

Cross out 2 ten 8 ones. What is left? ___tens ___ ones

We move a ten into the ones-column. Now the tens-column has ___ left, and ones-column has ___ instead of just ___.

Then we subtract the ones and the tens separately.

1. Break one ten down, then subtract.

a. 4 tens 3 ones = 3 tens 13 ones

Take away 1 ten 7 ones.

What is left?

___ tens and ___ ones

	3	13
4	3	
- 1	7	

b. 5 tens 2 ones = ___ tens ___ ones

Take away 2 tens 7 ones.

What is left?

___ tens and ___ ones

	5	2
5	2	
- 2	7	