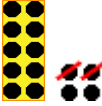
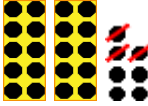


Subtracting Within the Same Ten

 <p>$14 - 2 = \underline{12}$</p> <p>“I can subtract $4 - 2 = 2$; the 10 stays the same.”</p>	 <p>$27 - 3 = \underline{24}$</p> <p>“I can subtract $7 - 3 = 4$; the 20 stays the same.”</p>	<p>Think of the <i>ones digits</i> only. The tens do not change, because we don't have to subtract from the tens.</p>
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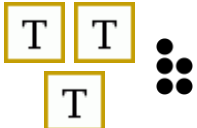
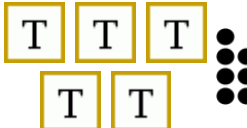
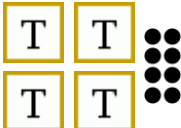
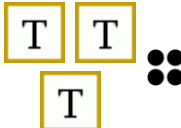
1. Subtract and compare. The top problem helps you solve the bottom one!

<p>a. $8 - 2 = \underline{6}$</p> <p>$28 - 2 = \underline{26}$</p>	<p>b. $7 - 6 = \underline{\quad}$</p> <p>$17 - 6 = \underline{\quad}$</p>	<p>c. $7 - 7 = \underline{\quad}$</p> <p>$67 - 7 = \underline{\quad}$</p>
<p>d. $6 - 6 = \underline{\quad}$</p> <p>$56 - 6 = \underline{\quad}$</p>	<p>e. $9 - 8 = \underline{\quad}$</p> <p>$49 - 8 = \underline{\quad}$</p>	<p>f. $5 - 2 = \underline{\quad}$</p> <p>$95 - 2 = \underline{\quad}$</p>

2. Subtract and compare. Write the “helping problem” that only uses the ones' digits.

<p>a. $54 - 2 = \underline{\quad}$</p> <p>$4 - 2 = \underline{\quad}$</p>	<p>b. $76 - 2 = \underline{\quad}$</p> <p>$\underline{\quad} - \underline{\quad} = \underline{\quad}$</p>	<p>c. $88 - 4 = \underline{\quad}$</p> <p>$\underline{\quad} - \underline{\quad} = \underline{\quad}$</p>
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3. Subtract. Cross out dots. The box with “T” is a ten.

<p>a. </p> <p>$35 - 4 = \underline{\quad}$</p> <p>$35 - 3 = \underline{\quad}$</p> <p>$35 - 2 = \underline{\quad}$</p>	<p>b. </p> <p>$57 - 7 = \underline{\quad}$</p> <p>$57 - 5 = \underline{\quad}$</p> <p>$57 - 3 = \underline{\quad}$</p>	<p>c. </p> <p>$48 - 2 = \underline{\quad}$</p> <p>$48 - 4 = \underline{\quad}$</p> <p>$48 - 6 = \underline{\quad}$</p>	<p>d. </p> <p>$34 - 1 = \underline{\quad}$</p> <p>$34 - 2 = \underline{\quad}$</p> <p>$34 - 4 = \underline{\quad}$</p>
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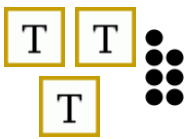
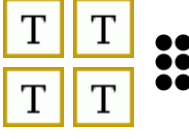



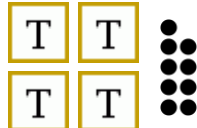
4. Subtract.

a. $77 - 6 = \underline{\quad}$ $22 - 1 = \underline{\quad}$	b. $47 - 2 = \underline{\quad}$ $75 - 1 = \underline{\quad}$	c. $57 - 4 = \underline{\quad}$ $86 - 2 = \underline{\quad}$	d. $15 - 3 = \underline{\quad}$ $98 - 4 = \underline{\quad}$
e. $99 - 4 = \underline{\quad}$ $96 - 0 = \underline{\quad}$	f. $18 - 7 = \underline{\quad}$ $38 - 4 = \underline{\quad}$	g. $44 - 2 = \underline{\quad}$ $59 - 5 = \underline{\quad}$	h. $64 - 4 = \underline{\quad}$ $29 - 2 = \underline{\quad}$

5. Find the missing addend.

a. $10 + \underline{\quad} = 15$ $32 + \underline{\quad} = 38$ $72 + \underline{\quad} = 79$	b. $21 + \underline{\quad} = 22$ $94 + \underline{\quad} = 95$ $44 + \underline{\quad} = 48$	c. $65 + \underline{\quad} = 69$ $33 + \underline{\quad} = 36$ $91 + \underline{\quad} = 98$
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6. Take away the ones (the dots) so that what is left is just whole tens.

a.  $37 - \underline{\quad} = 30$	b.  $46 - \underline{\quad} = 40$	c.  $28 - \underline{\quad} = 20$
d.  $27 - \underline{\quad} = \underline{\quad}$	e.  $35 - \underline{\quad} = \underline{\quad}$	f.  $49 - \underline{\quad} = \underline{\quad}$

